

# Spelling STEPS



**REPRODUCIBLE ACTIVITIES**

# **SPELLING STEPS 4**

**1<sup>ST</sup> EDITION**



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## INTRODUCTION

*Spelling Steps* teaches students to spell the words they need for life situations. The vocabulary is drawn largely from a list developed from an analysis of adult reading materials including newspapers, magazines, novels, scientific journals, and other media.

The four-binder spelling program is based on a careful plan for teaching spelling skills. It ensures that students not only learn to spell the vocabulary words presented, but also master the skills needed to learn to spell new words in the future.

Each student progresses through the program at his or her own rate. Students may grade their own lesson tests and record their scores. This method is recommended for older students and independent study.

Each unit concludes with a review lesson and a unit test. The format for unit tests is left open so that teachers may adapt the test to the needs of each student. The teacher may select which words to include and may determine the length and style of the unit test.

*Spelling Steps* includes a wide variety of learning activities designed to reinforce and extend spelling skills. Attention is given to providing learning activities that are of interest to middle, secondary, and adult students.

### About Checking and Recording

Teachers are encouraged to have students check their answers after completing each lesson. Students may record their scores on the Record of Progress chart for each unit review, beginning with Unit 3, Book 1. To allow students to check their own work, the answer keys may be reproduced and distributed.

A completed progress chart can be helpful for diagnosing a student's strengths and weaknesses. Parents might also like to see how progress is monitored. The process of self-checking, scoring, and monitoring is for analysis by both student and teacher to determine which skills need greater reinforcement.

Following the answer keys and individual student progress chart, a class progress chart is provided to help track up to 30 students' progress through the book. Finally, there is a reproducible certificate of achievement that can be awarded to students when a book is completed.



## **SPELLING STEPS CHECKLIST**

- 1. Look at the word.**
- 2. Say the word out loud.**
- 3. Close your eyes and "see" the word in your mind. Spell the word out loud.**
- 4. Open your eyes. Look at the word to see if you spelled it correctly.**
- 5. Cover the word and write it.**
- 6. Check your spelling. If you made a mistake, start over with step 1.**
- 7. Cover the word and write it again.**

## LESSON • 1

**Greek and Latin Roots: *man, uni, mort, bio, cycl***

► Read the **Everyday Spelling Words** about weather.

## EVERYDAY SPELLING WORDS

precipitation	temperature	tropical	coastal	overcast
meteorologist	humidity	climate	frost	temperate
thermometer	frigid	gusty	smog	drought

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

- Underline each Everyday Spelling Word in the following sentences.
  - A long period of weather with little or no rain is called a *drought*.
  - An overcast sky is cloudy and rather dark.
  - Gusty winds are strong and sudden.
  - You can ice skate outdoors on a frigid winter day.

2. Write the Everyday Spelling Word that has *six* syllables. \_\_\_\_\_

3. Write the Everyday Spelling Word that has *five* syllables. \_\_\_\_\_

4. Write the Everyday Spelling Words that have *four* syllables.  
 \_\_\_\_\_

5. Write seven Everyday Spelling Words that begin with a consonant blend.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

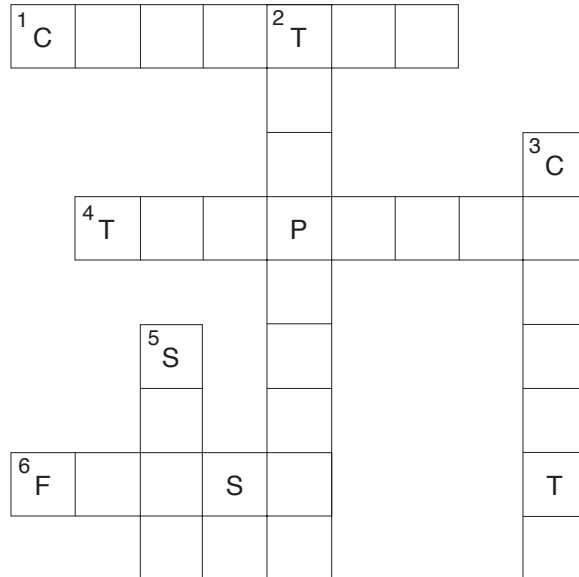
6. Use the clues to help you complete the crossword puzzle.  
Answers are Everyday Spelling Words.

**ACROSS**

1. describes land along  
the seashore
4. describes a hot, damp  
climate
6. white crystals of frozen  
dew or vapor

**DOWN**

2. climate that is neither  
very hot nor very cold
3. the usual weather  
conditions in a certain area
5. air condition caused by  
combination of smoke and fog



7. Write the Everyday Spelling Words in alphabetical order.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_

- i. \_\_\_\_\_
- j. \_\_\_\_\_
- k. \_\_\_\_\_
- l. \_\_\_\_\_
- m. \_\_\_\_\_
- n. \_\_\_\_\_
- o. \_\_\_\_\_



► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
manicure	unity	immortal	biology	cyclone
recycle	manual	universal	mortuary	biography

► Many English words have roots in Latin or Greek. Read about the meanings of some common Latin and Greek roots. Then answer the questions.

8. The Latin root *man* means “hand.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

9. The Latin root *uni* means “one.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

10. The Latin root *mort* means “die” or “death.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

11. The Latin root *bio* means “life.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

12. The Latin root *cycl* means “wheel” or “circle.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

13. Fill in each blank with a Skill-Building Word.

a. His car has a \_\_\_\_\_ transmission. He uses his hand to shift the gears.

b. The science dealing with plant and animal life is called \_\_\_\_\_.

- c. The Greek gods were thought of as \_\_\_\_\_ beings.
- d. The winds in a \_\_\_\_\_ whirl around a center point, just as a wheel moves around an axle.
- e. A group has \_\_\_\_\_ when all the members are in agreement.

14. Write the Skill-Building Word that rhymes with *telephone*. \_\_\_\_\_

15. Write the Skill-Building Word that rhymes with *annual*. \_\_\_\_\_

16. Write the Skill-Building Word that matches each definition.

- a. \_\_\_\_\_: the process of cleaning and trimming your fingernails
- b. \_\_\_\_\_: the story of a person's life
- c. \_\_\_\_\_: to process something so it can be used again and again
- d. \_\_\_\_\_: describes something that concerns everyone or happens everywhere
- e. \_\_\_\_\_: place where dead bodies are prepared for burial

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 2

**Greek and Latin Roots: *gen, cred, cet, auto, geo***

► Read the **Everyday Spelling Words** about applying for a job.

## EVERYDAY SPELLING WORDS

experience	requirements	interview	salary	introduce
references	application	benefits	education	supervisor
employee	temporary	attitude	agency	resume

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. Your references are people who will say that you are honest and trustworthy.
  - b. Willingness to learn is one of the most important attitudes for work.
  - c. You must fill out an application before an employer will schedule an interview with you.
  - d. One of the requirements for most jobs is a high school education.
  - e. A supervisor usually oversees the work of several employees.
2. Complete the sentences with Everyday Spelling Words.
  - a. Vacation days and sick leave are two valuable \_\_\_\_\_ given to regular employees.
  - b. Make sure your clothes are neat and clean when you \_\_\_\_\_ for a job.
  - c. An employer can't contact your \_\_\_\_\_ unless you list their addresses and telephone numbers.

3. Complete the crossword puzzle with Everyday Spelling Words.

## ACROSS

3. a written record of your schooling and the jobs you have held
6. an office that finds jobs for job seekers
7. skills you have developed through training, practice, and work

**DOWN**

1. for a limited time; not without end
2. to make acquaintance; to greet and give your name
3. to be acquainted with
4. regular pay for work
5. person who works for another in return for pay

[illegible]

4. Which three Everyday Spelling Words are *plurals*?

\_\_\_\_\_

5. Write the *plural form* of the following Everyday Spelling Words.

resume \_\_\_\_\_ salary \_\_\_\_\_

employee \_\_\_\_\_ agency \_\_\_\_\_

6. Write the six Everyday Spelling Words that have *four syllables*.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Which Everyday Spelling Word means the **opposite** of *permanent*?

\_\_\_\_\_

8. Which Everyday Spelling Word means the **same** as *paid worker*?

\_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
generation	incredible	century	automatic	geology
autograph	geography	credit	centennial	generic

► Many English words have roots in Latin and Greek. Read the meanings of some common Latin and Greek roots. Then answer the questions.

9. The Latin root *gen* means “birth” or “kind.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

10. The Latin root *cred* means “belief” or “trust.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

11. The Latin root *cent* means “hundred.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

12. The Greek root *auto* means “self.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

13. The Greek root *geo* means “earth.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

14. Fill in each blank with a Skill-Building Word.

- a. Oscar’s \_\_\_\_\_ story is very hard to believe.
- b. \_\_\_\_\_ is the study of the Earth’s crust and the way its layers were formed.
- c. A \_\_\_\_\_ product costs less than a name brand product.
- d. Your \_\_\_\_\_ is your name written in your own handwriting.
- e. The United States celebrated its \_\_\_\_\_ in 1876.

15. Write the Skill-Building Word that matches each definition. Then use that word in a sentence of your own.

- a. \_\_\_\_\_: describes something that moves or works by itself

\_\_\_\_\_

\_\_\_\_\_



b. \_\_\_\_\_: all the people born at about the same time

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c. \_\_\_\_\_: the study of Earth's surface, including continents, seas, etc.

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d. \_\_\_\_\_: a period of 100 years

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e. \_\_\_\_\_: approval or belief in someone; permission to pay for a purchase at a later time

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**HOW DID YOU DO?**

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 3

**Greek and Latin Roots: *port, vit, prim, phon, path***

► Read the **Everyday Spelling Words** about personal health care.

## EVERYDAY SPELLING WORDS

complexion	deodorant	mouthwash	shampoo	sunscreen
lather	washcloth	razor	comb	hygiene
cologne	floss	gargle	lotion	toothbrush

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

- Underline each Everyday Spelling Word in the following sentences,
  - Washing your hair with shampoo removes oil and dirt.
  - People who practice good hygiene keep themselves clean and healthy.
  - Edward shaves with an electric razor every morning.
  - Regular use of dental floss prevents gum disease.
  - Your breath will be fresh and clean after you gargle with mouthwash.
  - Moisturizing lotion helps to soften dry skin.
- Find four compound words in this lesson's Everyday Spelling Words. Write them on the lines.

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- Find the four Everyday Spelling Words that contain the *th* letter combination. Which of those words is different from the others? Write the word that is pronounced with the *soft* sound of *th*.

---

4. Which Everyday Spelling Word ends with a *silent letter*? \_\_\_\_\_

5. Find and circle Everyday Spelling Words hidden in the puzzle. Words go up, down, across, or backward. Check off each word as you find it.

A	X	C	M	N	O	B	C	C	N
G	D	F	L	O	S	S	E	O	F
G	A	H	I	I	J	K	I	L	M
N	O	R	P	T	Q	X	R	O	S
U	V	X	G	O	E	A	B	G	X
Y	R	U	R	L	M	N	O	N	P
B	A	Q	P	C	E	F	G	E	A
M	Z	M	B	C	G	H	I	J	M
O	O	B	K	L	A	T	H	E	R
C	R	B	S	D	T	E	U	B	Y

\_\_\_\_\_ floss                      \_\_\_\_\_ complexion  
 \_\_\_\_\_ cologne                \_\_\_\_\_ razor  
 \_\_\_\_\_ lotion                    \_\_\_\_\_ lather  
 \_\_\_\_\_ comb                      \_\_\_\_\_ gargle

6. Read the words below. Next to each word, write the Everyday Spelling Word that *rhymes*.

a. sauce \_\_\_\_\_                      d. motion \_\_\_\_\_  
 b. rather \_\_\_\_\_                    e. through \_\_\_\_\_  
 c. roam \_\_\_\_\_

7. There is a *silent letter* in the middle of two of the Everyday Spelling Words. Write those words on the lines. Circle the silent letters.
- \_\_\_\_\_

8. Unscramble the Everyday Spelling Words to complete the sentences. Write the unscrambled words on the lines.

a. Maria prefers NEGLOOC \_\_\_\_\_ with a spicy scent.  
 b. Scott uses SNURCSEEN \_\_\_\_\_ to protect his pale skin from sun damage.  
 c. Carly uses mild soap and a SHLOTCAWH \_\_\_\_\_ to clean her face.

9. Which Everyday Spelling Word contains the word *odor*? \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
import	vitamin	telephone	primitive	pathetic
phonics	primary	sympathy	vitality	portable

Many English words have roots in Latin and Greek. Read about the meanings of some Latin and Greek roots. Then answer the questions.

10. The Latin root *port* means “carry.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

11. The Latin root *vit* means “life.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

12. The Latin root *prim* means “first” or “early.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

13. The Greek root *phon* means “sound.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

14. The Greek root *path* means “feeling.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

15. Complete the sentences with Skill-Building Words.

a. They \_\_\_\_\_ those rings from Japan.

b. We felt \_\_\_\_\_ for the girl whose father died.

- c. When you study \_\_\_\_\_, you are learning the sounds represented by letters.
- d. The \_\_\_\_\_ grades in school are kindergarten through third grade.
- e. A \_\_\_\_\_ CD player runs on batteries.
- f. Yellow vegetables and egg yolk contain lots of \_\_\_\_\_ A.
- g. Before humans learned to write, they drew \_\_\_\_\_ pictures on the walls of caves.
- h. Some children have so much \_\_\_\_\_ they seem to never tire out.
- i. The wounded animal's cries were truly \_\_\_\_\_.
- j. Alexander Graham Bell invented the \_\_\_\_\_.

16. Write the two Skill-Building Words that have only two *syllables*.

\_\_\_\_\_

17. Which Skill-Building Word means the **opposite** of *export*?

\_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 4

**Greek and Latin Roots: *son, magn, fin, bene, astro***

► Read the **Everyday Spelling Words** about clothing.

EVERYDAY SPELLING WORDS				
wardrobe	casual	sportswear	formal	tuxedo
woolen	acrylic	blend	pleats	fleece
pantsuit	rayon	coordinate	fibers	cotton

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

- Underline each Everyday Spelling Word in the following sentences.
  - A boy might rent a tuxedo for a formal occasion like a wedding.
  - Casual clothing is appropriate when dressy clothes are not necessary.
  - When they want to relax, most people find sportswear very comfortable.
  - Fabrics that blend cotton and acrylic fibers are long-wearing and easy to wash.
  - Fleece is a popular fabric for jackets because it is both soft and warm.
  - If you carefully coordinate your wardrobe, items of clothing will go together well.
  - His heavy woolen coat keeps him warm in the winter.
  - Roy asked the dry cleaner to press sharp pleats in his trousers.
- Which three Everyday Spelling Words have just one *syllable*?  
 \_\_\_\_\_



3. Use the clues to help you complete the crossword puzzle. Answers are Everyday Spelling Words.

## ACROSS

2. a manmade plastic fiber used in fabrics
3. a woman's outfit consisting of a matching jacket and pants
4. the complete supply of a person's clothing
6. thin, threadlike parts that make up fabric

**DOWN**

1. a manmade fabric fiber
3. flat double folds of cloth, pressed or stitched in place
5. a fabric that combines two different kinds of fibers

[illegible]

4. Cross out the misspelled word in each sentence. Write the word correctly on the line.

- The most comfortable underwear is made of cotton. \_\_\_\_\_
- The girls are buying formal gowns for the prom. \_\_\_\_\_
- Trousers with pleats look especially good on slender boys. \_\_\_\_\_
- Reynolds' clothes look better if they are hand washed. \_\_\_\_\_
- When Dad comes home from work, he changes into casual clothing. \_\_\_\_\_

5. Add a **prefix** to the word *formal* to make a word that means the **opposite**. Write the new word on the line.

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
consonant	indefinite	astronomy	magnify	sonar
infinite	magnificent	benefit	benevolent	astronaut

Many English words have roots in Latin and Greek. Read about the meanings of some common Latin and Greek roots. Then answer the questions.

6. The Latin root *son* means “sound.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

7. The Latin root *magn* means “large.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

8. The Latin root *fin* means “end” or “limit.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

9. The Latin root *bene* means “well” or “good.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

10. The Greek root *astro* means “star.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

11. Complete the sentences with Skill-Building Words.

- When you study \_\_\_\_\_, you will learn about stars, planets, and comets.
- You can \_\_\_\_\_ a tiny object by looking at it through a microscope.

- c. The \_\_\_\_\_ man kindly offered food and clothing to the flood victims.
- d. Since we haven't decided where to go on our vacation, our plans are \_\_\_\_\_.
- e. There are so many stars in the sky their number seems to be \_\_\_\_\_.
- f. The letter *a* is a vowel, but the letter *b* is a \_\_\_\_\_.
- g. By bouncing sound waves off underwater objects, \_\_\_\_\_ can be used to find sunken ships.
- h. We had a \_\_\_\_\_ view of the Grand Canyon from the window of our hotel room.
- i. Exercise is one \_\_\_\_\_ of walking to school every day.
- j. Joe dreams of becoming an \_\_\_\_\_ after he graduates from the Air Force Academy.

**HOW DID YOU DO?** \_\_\_\_\_

- 1. CHECK:** Check your answers in this lesson.
- 2. STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
- 3. TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
- 4. RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
- 5. RESTUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 5

**Greek and Latin Roots: tele, rupt, duc, brev, gram**

► Read the **Everyday Spelling Words** about stores and shopping.

EVERYDAY SPELLING WORDS				
merchants	bargains	warranty	discount	wholesale
retail	defect	merchandise	guarantee	secondhand
option	selection	showroom	comparison	warehouse

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

- Underline each Everyday Spelling Word in the following sentences.
  - Several merchants have already rented space in the new shopping mall.
  - Very large stores offer the best selection of styles.
  - How much merchandise will fit into a 5,000-sq.-ft. warehouse?
  - Come to the Auto World showroom to see all the latest models.
  - That watch comes with a written warranty from the manufacturer.
  - You can get great bargains on used sports equipment at Sam's Secondhand Shop.
  - The retail price of an item is always higher than the wholesale price.
  - An option such as a sunroof adds quite a lot to the price of a new car.
  - That store's guarantee promises an immediate refund if the customer is not satisfied.
- Find four *compound words* in this lesson's Everyday Spelling Words. Write them on the lines.

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3. Find and circle the Everyday Spelling Words in the hidden words puzzle. Words may go up, down, backward, or diagonally. Check off each word as you find it.

\_\_\_\_\_ merchandise      \_\_\_\_\_ wholesale  
 \_\_\_\_\_ warranty      \_\_\_\_\_ bargains  
 \_\_\_\_\_ guarantee      \_\_\_\_\_ discount  
 \_\_\_\_\_ defect      \_\_\_\_\_ option

X	A	G	U	A	R	A	N	T	E	E
B	W	B	C	M	N	O	D	E	S	T
A	R	A	S	T	O	P	T	I	O	N
R	U	V	R	W	X	A	D	M	Q	U
G	A	C	F	R	H	N	I	J	L	O
A	T	N	P	R	A	T	V	X	Y	C
I	C	B	D	H	F	N	G	I	K	S
N	E	M	C	O	Q	U	T	T	C	I
S	F	R	E	G	I	K	M	Y	P	D
R	E	T	U	E	G	I	J	L	M	O
M	D	E	L	A	S	E	L	O	H	W

4. Find two pairs of *rhyming* words in the Everyday Spelling Words. Then fill in the blanks.

a. \_\_\_\_\_ rhymes with \_\_\_\_\_.

b. \_\_\_\_\_ rhymes with \_\_\_\_\_.

5. Write the Everyday Spelling Words in alphabetical order.

a. _____	i. _____
b. _____	j. _____
c. _____	k. _____
d. _____	l. _____
e. _____	m. _____
f. _____	n. _____
g. _____	o. _____
h. _____	

6. Complete the sentences with Everyday Spelling Words.

a. When you do \_\_\_\_\_ shopping, you look closely at the features of two similar articles.

b. A product offered at a 50% \_\_\_\_\_ is half-price.

c. Retail stores pay \_\_\_\_\_ prices when they buy a large amount of goods to resell.

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
television	interrupt	educate	grammar	brevity
monogram	abbreviate	telescope	conductor	rupture

Many English words have roots in Latin and Greek. Read about the meanings of some common Latin and Greek roots. Then answer the questions.

7. The Greek root *tele* means “far” or “distant.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

8. The Latin root *rupt* means “break.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

9. The Latin root *duc* means “lead.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

10. The Latin root *brev* means “short” or “brief.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

11. The Greek root *gram* means “write” or “writing.” Which two Skill-Building Words contain this root?

\_\_\_\_\_

12. Write a Skill-Building Word next to the definition it matches. Then use that word in a sentence of your own.

- a. \_\_\_\_\_: to break in on talk or action

\_\_\_\_\_  
\_\_\_\_\_

- b. \_\_\_\_\_: director of an orchestra

\_\_\_\_\_  
\_\_\_\_\_



- c. \_\_\_\_\_: the initials of a person's name,  
written together in a design
- \_\_\_\_\_
- \_\_\_\_\_

- d. \_\_\_\_\_: to write something in its short form
- \_\_\_\_\_
- \_\_\_\_\_

13. Use Skill-Building Words to complete the sentences.

- a. Her children are allowed to watch \_\_\_\_\_ for one hour a day.
- b. That awful smell is from a \_\_\_\_\_ in a gas line.
- c. An astronomer uses a \_\_\_\_\_ to study the night sky.
- d. \_\_\_\_\_ is the study of rules for writing and speaking a particular language.
- e. You can \_\_\_\_\_ the word *boulevard* by writing *blvd*.
- f. The station will sometimes \_\_\_\_\_ a program with a news bulletin.
- g. Ashley had her \_\_\_\_\_ printed on her stationery.
- h. Our teacher tries to the best of her ability to \_\_\_\_\_ every student in class.

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## UNIT • 1

**Review**

- *Review* means “to study again.” This review will help you remember what you learned in Unit 1.

1. Write the Everyday Spelling Words in Lesson 1 that end in *al*.

\_\_\_\_\_

2. Write the Everyday Spelling Words in Lesson 1 that begin with the same eight letters.

\_\_\_\_\_

3. Write the Everyday Spelling Words in Lesson 1 that have one *syllable*.

\_\_\_\_\_

4. Write Everyday Spelling Words from Lesson 1 that *rhyme* with the following words.

a. **musty** \_\_\_\_\_

d. **passed** \_\_\_\_\_

b. **doubt** \_\_\_\_\_

e. **frog** \_\_\_\_\_

c. **crossed** \_\_\_\_\_

f. **fluidity** \_\_\_\_\_

5. All the Skill-Building Words in Unit 1 contain roots from which two ancient languages?

\_\_\_\_\_

6. Which two Skill-Building Words in Lesson 1 contain the Latin root that means “one”?

\_\_\_\_\_

7. Does the Greek root *cycl* mean “life” or “wheel”? \_\_\_\_\_
8. Which two Everyday Spelling Words in Lesson 2 end in the suffix *tion*?  
\_\_\_\_\_
9. Which three Everyday Spelling Words in Lesson 2 are *plural*?  
\_\_\_\_\_
10. Which three Everyday Spelling Words in Lesson 2 end in *y*?  
\_\_\_\_\_
11. Which two Skill-Building Words in Lesson 2 contain the Greek root meaning “earth”?  
\_\_\_\_\_
12. Does the Latin root *cent* mean “self” or “hundred”? \_\_\_\_\_
13. Which three Skill-Building Words in Lesson 2 have just three *syllables*?  
\_\_\_\_\_
14. Which Everyday Spelling Word in Lesson 3 has four *syllables*? \_\_\_\_\_
15. Which two Skill-Building Words in Lesson 3 have the *f* sound spelled with the letters *ph*?  
\_\_\_\_\_

16. Find the spelling errors in these Skill-Building Words from Lesson 3. Rewrite the words correctly on the lines.

a. **vitemin** \_\_\_\_\_ c. **simpathy** \_\_\_\_\_  
b. **primarry** \_\_\_\_\_ d. **portible** \_\_\_\_\_

17. Write the Everyday Spelling Words from Lesson 4 that *rhyme* with the words below.

a. **release** \_\_\_\_\_ d. **torpedo** \_\_\_\_\_  
b. **trend** \_\_\_\_\_ e. **normal** \_\_\_\_\_  
c. **rotten** \_\_\_\_\_ f. **greet** \_\_\_\_\_

18. Which two Skill-Building Words from Lesson 4 end in the suffix *ent*?

\_\_\_\_\_

19. Does the Latin root *fin* mean “end” or “large”? \_\_\_\_\_

20. Find the spelling errors in the following Skill-Building Words from Lesson 4. Rewrite the words correctly on the line.

a. **consenant** \_\_\_\_\_ c. **magnufy** \_\_\_\_\_  
b. **bennefit** \_\_\_\_\_ d. **magnifisent** \_\_\_\_\_

21. Write Everyday Spelling Words from Lesson 5 next to their *synonyms* (words with the same meaning) below.

a. **flaw** \_\_\_\_\_ d. **used** \_\_\_\_\_  
b. **merchandise** \_\_\_\_\_ e. **variety** \_\_\_\_\_  
c. **store owners** \_\_\_\_\_ f. **good deals** \_\_\_\_\_

22. Which Everyday Spelling Word in Lesson 5 has four *syllables*? \_\_\_\_\_
23. Use a Skill-Building Word from Lesson 5 to complete this sentence.  
He got a poor grade because of the \_\_\_\_\_ of his term paper.
24. Which two Everyday Spelling Words in Lesson 5 end with the sound of long e spelled two different ways?  
\_\_\_\_\_
25. Which Everyday Spelling Word in Lesson 5 is a *compound word* that means “a large area or building where merchandise is stored”? \_\_\_\_\_
26. Which three Skill-Building Words in Lesson 5 contain *double consonants*?  
\_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this review lesson.
2. **STUDY:** Turn back to each lesson in this unit and review the **Everyday Spelling Words** and the **Skill-Building Words**. Use your *SPELLING STEPS CHECKLIST* to study the words you cannot spell.
3. **TEST:** When you think you know how to spell the words in this unit, your teacher will test you. Write the words on notebook paper. Check your spelling. Cross out each word you missed, and write it correctly.
4. **RECORD:** Your teacher will record your score.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 1

**Plurals: s and es**

► Read the **Everyday Spelling Words** about banking a paycheck.

## EVERYDAY SPELLING WORDS

withheld	hourly	amount	statement	endorse
deposit	taxable	account	income	register
monthly	net	salary	gross	deductions

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- a. Your gross pay is the amount of salary you earned within a certain time period.
- b. Your net pay is the amount of salary you receive after deductions have been made.
- c. Your salary is taxable. That means that some of it must be paid to the federal and state governments.
- d. Money to pay the taxes you owe are withheld from every paycheck.
- e. Hourly employees are paid a certain amount for every hour they work.
- f. The bank sends you a monthly statement to help you keep track of your bank account.
- g. You must endorse your paycheck before you can deposit it in your account.
- h. Be sure to write down every deposit you make in your check register.
- i. Your income is the total amount of money you get from all sources.





► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
biscuits	pamphlets	classes	sergeants	resses
losses	kisses	privileges	friends	ideas

Most words are made *plural* by adding *s*. You must add *es*, however, to make the *plural* form of words that end in *ss*.

7. Use Skill-Building Words to complete the sentences.

- a. After suffering so many \_\_\_\_\_, our team members were very discouraged.
- b. Dozens of \_\_\_\_\_ hung on the racks in the clothing store.
- c. U.S. citizens enjoy many \_\_\_\_\_ that people in other countries don't have.
- d. The cook in our cafeteria bakes very good buttermilk \_\_\_\_\_.
- e. Do you have any bright \_\_\_\_\_ about how we can solve the problem?
- f. She has many acquaintances, but only a few close \_\_\_\_\_.
- g. Of all his \_\_\_\_\_, Rob's favorite is English.
- h. The police officer handed out \_\_\_\_\_ that gave us tips about bicycle safety.
- i. Drill \_\_\_\_\_ in the Marine Corps must stay in excellent physical condition.
- j. Before she went home, Grandma got \_\_\_\_\_ from all of her grandchildren.

8. Find the spelling errors in the Skill-Building Words listed below.  
Spell the words correctly on the lines.

a. priviledges _____	e. pamfletts _____
b. sargents _____	f. kisess _____
c. biscutts _____	g. classs _____
d. freinds _____	h. losess _____

9. Write the Skill-Building Word that *rhymes* with each word below.

a. confesses _____	c. splits _____
b. transcends _____	d. sauces _____

10. Which Skill-Building Word has four *syllables*? \_\_\_\_\_

11. Write the *singular* form of each Skill-Building Word.

a. _____	f. _____
b. _____	g. _____
c. _____	h. _____
d. _____	i. _____
e. _____	j. _____

**HOW DID YOU DO?** \_\_\_\_\_

- CHECK:** Check your answers in this lesson.
- STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
- TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
- RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
- RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 2

**Plurals: Words Ending in *f* and *o***

► Read the **Everyday Spelling Words** about the human body.

## EVERYDAY SPELLING WORDS

<b>anatomy</b>	<b>circulatory</b>	<b>organs</b>	<b>digestive</b>	<b>skeleton</b>
<b>digits</b>	<b>respiratory</b>	<b>limbs</b>	<b>abdomen</b>	<b>tissues</b>
<b>muscles</b>	<b>arteries</b>	<b>spinal</b>	<b>nervous</b>	<b>tendons</b>

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- a. A working unit of the body, such as a heart or a kidney, is called an *organ*.
- b. When speaking about the body, the word *digits* means fingers and toes.
- c. The muscles in your arm are attached to your arm bones by tough bands of tissue called *tendons*.
- d. The brain and the spinal cord are the central parts of your nervous system.
- e. The study of anatomy deals with the different tissues, organs, and other parts of the body.
- f. Your circulatory system carries blood around your body through arteries and veins.
- g. The system that breaks down food so body cells can use it is called the *digestive system*.
- h. The respiratory system carries oxygen to all parts of the body.
- i. Your abdomen contains your stomach, intestines, and liver.
- j. There are 206 bones in your body's skeleton.
- k. The limbs of the human body are usually called *arms* and *legs*.

2. Find and circle the Everyday Spelling Words in the hidden words puzzle. Words may go up, down, across, backward, or diagonally. Check off each word as you find it.

_____ abdomen	_____ limbs
_____ organ	_____ skeleton
_____ spinal	_____ digestive
_____ circulatory	_____ nervous
_____ muscles	_____ tissues

E	N	A	C	D	A	P	B	M	N	A	Y
S	E	U	S	S	I	T	F	H	J	R	L
A	R	N	S	P	Q	S	U	X	O	O	B
B	V	D	B	K	F	S	H	T	J	R	S
D	O	L	M	O	E	E	A	P	R	G	P
O	U	T	I	U	X	L	C	E	F	A	I
M	S	A	L	L	U	C	E	R	D	N	N
E	A	M	B	C	N	S	C	T	P	D	A
N	M	P	R	B	E	U	X	M	O	L	L
D	E	I	V	O	F	M	O	X	I	N	U
E	C	X	E	V	I	T	S	E	G	I	D

3. Unscramble the Everyday Spelling Words to complete the sentences.

- There are 656 SLECSUM \_\_\_\_\_ in the human body.
- The lungs are the major GROAN \_\_\_\_\_ of the body's respiratory system.
- Your LAPSIN \_\_\_\_\_ cord runs down the inside of your back.
- The stomach and the intestines, located in the DOMEBAN \_\_\_\_\_, are part of your STIDGEEVI \_\_\_\_\_ system.
- The different kinds of SUITESS \_\_\_\_\_ in your body are groups of cells that work together to do the same job.
- The SETKLONE \_\_\_\_\_ gives your body support.
- The brain is the control center of your SUVERON \_\_\_\_\_ system.
- Your MILSB \_\_\_\_\_ are sometimes called *appendages*.

- Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
roofs	halves	dwarfs	thieves	chiefs
rodeos	heroes	portfolios	tomatoes	potatoes

- The plural of most nouns ending in *f* is formed by adding *s*. Some nouns that end in *f*, however, are made plural by changing the *f* to *v* and adding *s* or *es*. Check a dictionary to be sure of the proper spelling.
- How do you make plurals of nouns ending in *o*? If the letter before the *o* is a *vowel*, the plural is formed by adding *s*. If the letter before the *o* is a *consonant*, the plural is formed by adding *s* or *es*. Check a dictionary to be sure of the proper spelling.

4. Use Skill-Building Words to complete the sentences.

- The championship cowboy competes in about 40 \_\_\_\_\_ a year.
- The convention of California fire \_\_\_\_\_ was held in San Diego.
- Several \_\_\_\_\_ were involved in the plot to steal the jewels.
- After reviewing them over the weekend, the teacher returned the students' writing \_\_\_\_\_.
- How many \_\_\_\_\_ do you need for that potato salad recipe?
- She harvested 25 juicy red \_\_\_\_\_ from her backyard garden.
- The boys who rescued the drowning swimmers were honored as \_\_\_\_\_.
- How many shingles will you order to put \_\_\_\_\_ on those new houses?

- i. *Snow White and the Seven* \_\_\_\_\_ is the little girl's favorite movie.
- j. If you cut the apples into \_\_\_\_\_, there will be enough for each child.

5. Write the Skill-Building Words in *alphabetical order*.

- |          |          |
|----------|----------|
| a. _____ | f. _____ |
| b. _____ | g. _____ |
| c. _____ | h. _____ |
| d. _____ | i. _____ |
| e. _____ | j. _____ |

6. In which three Skill-Building Words is the letter before the *o* a *consonant*?

\_\_\_\_\_

7. Which Skill-Building Word has four *syllables*? \_\_\_\_\_

8. Which five Skill-Building Words have just one *syllable*?

\_\_\_\_\_

\_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 3

**Plurals: Words Ending in *ch*, *sh*, *x*, *ff***

► Read the **Everyday Spelling Words** about transportation.

EVERYDAY SPELLING WORDS				
carpool	destination	freeway	subway	route
itinerary	vehicles	commute	airline	passengers
motorcycle	token	baggage	arrive	seat belt

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. What time is this flight scheduled to arrive at its destination?
  - b. It is against the law to ride a motorcycle without a helmet.
  - c. What route will you take to get from here to Portland?
  - d. You can apply for a driver's license at the Department of Motor Vehicles.
  - e. The new freeway makes it much faster to commute to work.
  - f. Be sure to buckle your seat belt before you back out of the driveway.
  - g. He always carries an extra subway token in his wallet.
  - h. Those girls carpool to school to save wear and tear on their cars.
  - i. The travel agent gave him an itinerary that lists every European city he will visit.
  - j. All the airlines will check your baggage when they assign your seat number.
  - k. How many passengers can the largest bus carry?



2. Use Everyday Spelling Words to complete the crossword puzzle.

## ACROSS

2. daily travel by car, bus, train, etc. between home and work or school

4. arrangement in which members of a group take turns driving the group

6. those who travel on a car, bus, plane when someone else is driving

**DOWN**

1. cars, trucks, buses, bicycles, planes, spacecraft, etc.

3. heavy bicycle-like vehicle  
powered by gasoline

5. the road or course  
taken when traveling

										V <sup>1</sup>
	C <sup>2</sup>		M <sup>3</sup>							
C <sup>4</sup>		R <sup>5</sup>								
									L	
				C						
P <sup>6</sup>						G				

3. Write five Everyday Spelling Words that are *compound words*. Hint: One compound is made up of two separate words.

---

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- #### 4. Which Everyday Spelling Words contain *double consonants*?

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5. Which Everyday Spelling Word contains *double vowels*?

---

6. Write the *plural* form of *itinerary*. \_\_\_\_\_

7. Which Everyday Spelling Word is a piece of stamped metal that is used in place of money? \_\_\_\_\_

8. Which Everyday Spelling Word names an underground train? \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
<b>taxes</b>	<b>cuffs</b>	<b>eyelashes</b>	<b>churches</b>	<b>wishes</b>
<b>peaches</b>	<b>sheriffs</b>	<b>lunches</b>	<b>mixes</b>	<b>cliffs</b>

► Words ending in *ch*, *sh*, and *x* are made plural by adding *es*.

► Words ending in *ff* are made plural by adding *s*.

9. Use Skill-Building Words to complete the sentences.

- a. Ken turns back the \_\_\_\_\_ of his shirtsleeves when he works at his desk.
- b. How many cake \_\_\_\_\_ do we need to make dessert for the whole class?
- c. Wage-earners pay \_\_\_\_\_ to both the state and federal governments.
- d. Every day, the cafeteria cooks prepare 120 \_\_\_\_\_.
- e. Some \_\_\_\_\_ are in charge of as many as 3,000 deputies.
- f. The \_\_\_\_\_ on that side of the bay are very steep and dangerous.
- g. Sasha used a bushel of \_\_\_\_\_ to make this delicious jam.
- h. Lorena doesn't use mascara because her \_\_\_\_\_ are naturally dark and thick.
- i. The genie told Ali Baba to make three \_\_\_\_\_.
- j. Uncle Al took a tour of the most famous \_\_\_\_\_ in France.

10. Which two Skill-Building Words have just one *syllable*?

\_\_\_\_\_

11. Write the Skill-Building Word that *rhymes* with each word below.

a. birches \_\_\_\_\_ c. leeches \_\_\_\_\_

b. mashes \_\_\_\_\_ d. dishes \_\_\_\_\_

12. Write the Skill-Building Words in *alphabetical order*.

a. \_\_\_\_\_ f. \_\_\_\_\_

b. \_\_\_\_\_ g. \_\_\_\_\_

c. \_\_\_\_\_ h. \_\_\_\_\_

d. \_\_\_\_\_ i. \_\_\_\_\_

e. \_\_\_\_\_ j. \_\_\_\_\_

13. Look back at the rules on page 41. Then add the correct plural ending to each of the words below.

a. wax \_\_\_\_\_ c. bench \_\_\_\_\_ e. torch \_\_\_\_\_

b. match \_\_\_\_\_ d. whiff \_\_\_\_\_ f. puff \_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 4

**Plurals: Words Ending in y**

► Read the **Everyday Spelling Words** about food and cooking.

## EVERYDAY SPELLING WORDS

groceries	recipe	poultry	produce	ingredients
expiration	calories	beverage	simmer	griddle
broil	refrigerate	spices	pare	perishable

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- He plans his weekly meals on Friday and buys his groceries on Saturday.
- Spaghetti sauce tastes better if you simmer it for a long time.
- Careful shoppers notice the expiration date on perishable food items.
- Curry powder is one of Dad's favorite spices.
- She mixed up the ingredients for pancakes and cooked them on the griddle.
- The child's mother taught her how to pare a potato.
- The produce section is located at the front of the store.
- Roasting chickens are on sale in the poultry section today.
- When we come in from the cold, we enjoy a hot beverage.
- How many calories are in that fancy dessert recipe?
- Do you like to broil steaks in the oven or outside on the grill?
- Be sure to refrigerate milk as soon as you bring it home.

2. Use Everyday Spelling Words to complete the crossword puzzle.

### ACROSS

1. to cut away a thin layer of skin or rind
3. units that measure the amount of energy that food supplies to the body
5. to cook close to a flame or other high heat

**DOWN**

1. likely to spoil
2. list of ingredients and directions for making something to eat
4. flavorful substances like salt and pepper

[illegible]

3. Write an Everyday Spelling Word that *rhymes* with each word below.

- a. **guarantee** \_\_\_\_\_ c. **fiddle** \_\_\_\_\_
- b. **spoil** \_\_\_\_\_ d. **bear** \_\_\_\_\_

4. How do you spell the *singular* form of the word *calories*?

5. Which two Everyday Spelling Words name methods of cooking?
- \_\_\_\_\_

6. Which Everyday Spelling Word is a general term for fruits and vegetables? \_\_\_\_\_

7. Which Everyday Spelling Word means the same as *peel*? \_\_\_\_\_

8. Which Everyday Spelling Word is another word for *fowl*? \_\_\_\_\_

9. Which Everyday Spelling Word names something you drink? \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
<b>counties</b>	<b>valleys</b>	<b>cherries</b>	<b>kidneys</b>	<b>ladies</b>
<b>donkeys</b>	<b>salaries</b>	<b>monkeys</b>	<b>cities</b>	<b>pennies</b>

► How do you make the *plural* form of nouns ending in *y*? If the letter before the *y* is a *vowel*, simply add *s* to make the plural form.

► If the letter before the *y* is a *consonant*, change the *y* to *i* and add *es*.

10. Use the Skill-Building Words to complete the sentences.

- a. \_\_\_\_\_ are a lot like horses, but they are smaller and have longer ears.
- b. The two kinds of \_\_\_\_\_ I like best are called Bing and Queen Anne.
- c. Our state is divided up into 54 \_\_\_\_\_.
- d. How many \_\_\_\_\_ are in the zoo's primate collection?
- e. We visited six \_\_\_\_\_ on our tour of the South.
- f. I have saved more than 2,000 \_\_\_\_\_ in my big penny jar.
- g. Your \_\_\_\_\_ remove water and waste products from your blood.
- h. The boss is going to raise the \_\_\_\_\_ of all his employees.
- i. \_\_\_\_\_ are long stretches of low land lying between hills or mountains.
- j. The \_\_\_\_\_ and gentlemen at the business meeting were all very well-dressed.

11. Which Skill-Building Word has three *syllables*? \_\_\_\_\_

## 12. Write the Skill-Building Words in alphabetical order.

- |          |          |
|----------|----------|
| a. _____ | f. _____ |
| b. _____ | g. _____ |
| c. _____ | h. _____ |
| d. _____ | i. _____ |
| e. _____ | j. _____ |

13. Complete the sentences with the *plural* form of the **boldfaced** words. Use the rules on page 45 to help you decide how to spell the plural form correctly.

1. The **fly** \_\_\_\_\_ were buzzing around the food on the picnic table.
2. Julius Caesar had few friends, but many **enemy** \_\_\_\_\_.
3. **Trolley** \_\_\_\_\_ carry passengers up and down the steep hills in San Francisco.
4. There are five bowling **alley** \_\_\_\_\_ in this town.
5. How many **baby** \_\_\_\_\_ are in the nursery now?
6. The two **army** \_\_\_\_\_ met for their final battle on June 1.

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 5

**Irregular Plurals**

► Read the **Everyday Spelling Words** about going to the doctor's office.

## EVERYDAY SPELLING WORDS

vaccinated	appointment	clinic	diseases	infection
prescription	patient	physician	antiseptic	symptoms
virus	contagious	checkup	examination	receptionist

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- a. Don't forget your 10 o'clock appointment at the clinic on Tuesday.
- b. The receptionist at the clinic asked me which physician I was seeing today.
- c. Measles and chickenpox are highly contagious diseases.
- d. On a wound site, redness and swelling are symptoms of infection.
- e. An antiseptic, such as alcohol or iodine, kills germs.
- f. The doctor gave her patient a prescription for cough medicine.
- g. They must have a complete physical examination before they are allowed to play football.
- h. Many diseases, such as flu, are caused by a virus.
- i. Today, the doctor vaccinated her baby for smallpox.
- j. An annual checkup is a good idea for older people.



2. Find and circle the Everyday Spelling Words in the hidden words puzzle. Words may go up, down, across, backward, or diagonally. Check off each word as you find it.

\_\_\_\_\_ symptoms      \_\_\_\_\_ vaccinate  
 \_\_\_\_\_ virus      \_\_\_\_\_ checkup  
 \_\_\_\_\_ contagious      \_\_\_\_\_ disease  
 \_\_\_\_\_ patient      \_\_\_\_\_ clinic

V	I	R	U	S	A	M	B	N	C	O	D
M	A	E	T	N	E	I	T	A	P	N	S
D	F	C	P	Q	U	G	R	H	I	U	Y
I	J	L	C	M	O	P	U	S	O	V	M
S	A	C	E	I	G	I	J	I	L	N	P
E	P	Q	R	T	N	U	G	B	D	F	T
A	H	J	K	M	O	A	U	S	U	V	O
S	A	D	G	J	T	M	T	P	S	B	M
E	E	F	A	N	M	R	S	E	I	F	S
V	M	R	O	S	C	I	N	I	L	C	S
T	H	C	H	E	C	K	U	P	P	E	M

3. Write an Everyday Spelling Word next to its definition. Then use that word in a sentence of your own. Write your sentence on the line.

a. \_\_\_\_\_: signs of disease, infection, or some other disorder

\_\_\_\_\_

b. \_\_\_\_\_: a place where a number of different doctors treat their patients

\_\_\_\_\_

c. \_\_\_\_\_: kind of disease that quickly spreads from one person to another

\_\_\_\_\_

d. \_\_\_\_\_: a person under a doctor's care

\_\_\_\_\_

e. \_\_\_\_\_: tiny form of matter that can multiply in living cells and cause disease

\_\_\_\_\_

f. \_\_\_\_\_: to have a substance injected that protects the body from a certain disease

\_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
deer	women	oxen	trout	teeth
species	children	geese	men	lice

► Some words have the same form in both singular and plural form. Others change form *within* the word, rather than at the end.

4. Complete the sentences with the correct Skill-Building Words.

- a. Each covered wagon was pulled by a team of \_\_\_\_\_.
- b. One man wanted to go skiing, but the other three \_\_\_\_\_ wanted to go bobsledding.
- c. How many fourth-grade \_\_\_\_\_ were absent today?
- d. If you want to catch lots of \_\_\_\_\_, go to a fast-moving mountain stream.
- e. Lawrence had a cavity in one tooth, but his other \_\_\_\_\_ were fine.
- f. We saw many \_\_\_\_\_ on our hike, including a buck and two fawns.
- g. If you find even one louse in your hair, use the special shampoo that gets rid of \_\_\_\_\_.
- h. The lion and the tiger are two different \_\_\_\_\_ of cats.
- i. How many \_\_\_\_\_ are in that big flock?
- j. Ten \_\_\_\_\_ signed up to join the Mothers Against Drunk Driving fundraising march.

5. Unscramble the Skill-Building Words to complete the sentences. Write the unscrambled words on the lines.

- a. Because they are hardworking animals, EXNO \_\_\_\_\_ are sometimes called “beasts of burden.”
- b. Male EDRE \_\_\_\_\_ usually have antlers that are shed every year.
- c. Children have usually lost their baby ETHTE \_\_\_\_\_ by the time they’re seven or eight.
- d. CILE \_\_\_\_\_ suck blood from animals and human beings.
- e. Female EGSEE \_\_\_\_\_ have larger bodies and longer necks than males.
- f. OTRUT \_\_\_\_\_ are small food fish of the salmon family.

6. Write the Skill-Building Words that have two syllables.

\_\_\_\_\_

\_\_\_\_\_

7. Which Skill-Building Word rhymes with *doubt*? \_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## UNIT • 2

**Review**

► *Review* means “to study again.” This review will help you remember what you learned in Unit 2.

1. Which two Everyday Spelling Words in Lesson 1 describe how often something is done?

\_\_\_\_\_

► Write letters to complete the following sentence.

2. All the Skill-Building Words in Lesson 1 form the plural by adding \_\_\_\_\_ or \_\_\_\_\_.
3. Notice that the following statements contain Everyday Spelling Words from Lesson 1. Write *true* or *false* next to each statement.
- \_\_\_\_\_ Your bank **statement** is **taxable**.
  - \_\_\_\_\_ **Deductions** are taken from your **paycheck**.
  - \_\_\_\_\_ You **register** your check when you sign the back of it.
  - \_\_\_\_\_ Your **gross** pay is higher than your **net** pay.
4. Circle the correct spelling of each Skill-Building Word from Lesson 1.
- |              |          |          |           |
|--------------|----------|----------|-----------|
| a. biskits   | bisckits | biscuits | biscuts   |
| b. dress's   | dresses  | dresss   | dressess  |
| c. sergeants | sergants | sargents | sargeants |
5. Which Skill-Building Word in Lesson 1 means “a small booklet”? \_\_\_\_\_
6. Which Everyday Spelling Word in Lesson 2 names the tough bands of tissue that connect muscles to bones? \_\_\_\_\_
7. Complete the following sentence with an Everyday Spelling Word from Lesson 2.

Veins and \_\_\_\_\_ carry blood throughout the human body.

8. Add *vowels* (a, e, i, o, u) to complete these Everyday Spelling Words from Lesson 2.

a. \_\_\_ B D \_\_\_ M \_\_\_ N

d. M \_\_\_ S C L \_\_\_ S

b. T \_\_\_ S S \_\_\_ S

e. S P \_\_\_ N \_\_\_ L

c. \_\_\_ N \_\_\_ T \_\_\_ M Y

f. \_\_\_ R G \_\_\_ N S

9. Add *consonants* to complete these Skill-Building Words from Lesson 2.

a. \_\_\_ O \_\_\_ E O \_\_\_

d. \_\_\_ \_\_\_ I E \_\_\_

b. \_\_\_ \_\_\_ I E \_\_\_ E \_\_\_

e. \_\_\_ E \_\_\_ O E \_\_\_

c. \_\_\_ A \_\_\_ \_\_\_ E \_\_\_

f. \_\_\_ O O \_\_\_

10. Write the two Everyday Spelling Words from Lesson 3 that have three *syllables*. \_\_\_\_\_

11. Which Everyday Spelling Word in Lesson 3 describes things like buses, automobiles, jet airplanes, and so on? \_\_\_\_\_

12. How many Skill-Building Words in Lesson 3 form the plural by adding *es*? \_\_\_\_\_

13. Which Everyday Spelling Word in Lesson 4 means “out of date”? \_\_\_\_\_

14. Which four Everyday Spelling Words in Lesson 4 have three *syllables*?

\_\_\_\_\_

\_\_\_\_\_

15. Which Everyday Spelling Words in Lesson 4 have just one *syllable*?

\_\_\_\_\_

16. Circle the correct spelling of the following Skill-Building Words from Lesson 4.

- |             |          |          |          |
|-------------|----------|----------|----------|
| a. dawnkeys | donkeys  | donkies  | donkys   |
| b. citties  | citys    | cities   | citeys   |
| c. salarys  | salareys | saleries | salaries |
| d. ladies   | ladys    | laddeys  | ladees   |

17. Which Everyday Spelling Word in Lesson 5 has five *syllables*? \_\_\_\_\_

18. Which Everyday Spelling Word in Lesson 5 is another word for *doctor*? \_\_\_\_\_

19. Write the Everyday Spelling Word from Lesson 5 that describes each group of words below.

- a. \_\_\_\_\_: high fever, rash, swelling, pain
- b. \_\_\_\_\_: mumps, cancer, diabetes, pneumonia

20. Write Skill-Building Words from Lesson 5 next to the rhyming words below.

- |                        |                       |
|------------------------|-----------------------|
| a. <b>spout</b> _____  | d. <b>mice</b> _____  |
| b. <b>Greece</b> _____ | e. <b>toxin</b> _____ |
| c. <b>fear</b> _____   | f. <b>den</b> _____   |

21. Would the word *sheep* be described as a *regular* plural or an *irregular* plural? \_\_\_\_\_

#### HOW DID YOU DO? \_\_\_\_\_

- CHECK:** Check your answers in this review lesson.
- STUDY:** Turn back to each lesson in this unit and review the **Everyday Spelling Words** and the **Skill-Building Words**. Use your *SPELLING STEPS CHECKLIST* to study the words you cannot spell.
- TEST:** When you think you know how to spell the words in this unit, your teacher will test you. Write the words on notebook paper. Check your spelling. Cross out each word you missed, and write it correctly.
- RECORD:** Your teacher will record your score.
- RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 1

**Spelling Patterns: *ie, ei***

► Read the **Everyday Spelling Words** about dining out.

## EVERYDAY SPELLING WORDS

<b>a la carte</b>	<b>restaurant</b>	<b>ethnic</b>	<b>specialize</b>	<b>menu</b>
<b>reservation</b>	<b>appetizer</b>	<b>entree</b>	<b>gratuity</b>	<b>server</b>
<b>diner</b>	<b>gourmet</b>	<b>hors d'oeuvres</b>	<b>barbecue</b>	<b>dessert</b>

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- We wish we could make barbecue sauce like they do at Big Bob's restaurant.
- All the gourmet food items at that fine French restaurant are served a la carte.
- You don't need a reservation to have dinner at the diner.
- Which appetizer will you select from tonight's menu?
- After we ate dessert, the server poured coffee.
- Some restaurants specialize in ethnic foods such as chow mein or ravioli.
- If the service is especially good, we leave a 20 percent gratuity.
- The chef's special entree tonight is stuffed pork chops.
- They served simple hors d'oeuvres such as cheese cubes and olives.

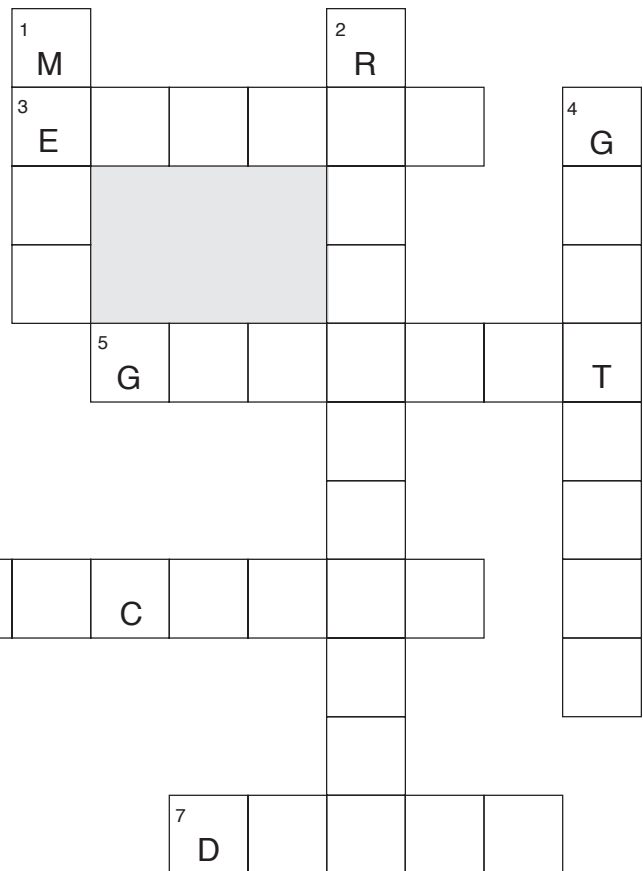
2. Use Everyday Spelling Words to complete the crossword puzzle.

## ACROSS

3. the main dish of a meal  
5. especially fine food  
6. with a separate price for each dish on the menu instead of a single price for a whole meal  
7. informal cafe with a counter or booths

## DOWN

1. list of foods offered by a restaurant  
2. space held for a customer coming at a later time  
4. a tip for good service



3. Which Everyday Spelling Word means the same thing as “waiter” or “waitress”? \_\_\_\_\_
4. Which Everyday Spelling Word names a restaurant that is probably the *least* expensive? \_\_\_\_\_
5. Which two Everyday Spelling Words have four *syllables*?  
\_\_\_\_\_
6. Which two Everyday Spelling Words *rhyme*?  
\_\_\_\_\_



7. Circle an *example* of each Everyday Spelling Word.

- |                    |                |                |             |
|--------------------|----------------|----------------|-------------|
| a. <b>barbecue</b> | grilled cheese | pork ribs      | fried rice  |
| b. <b>entree</b>   | T-bone steak   | spinach        | onion rings |
| c. <b>ethnic</b>   | baked potatoes | collard greens | apple       |
| d. <b>dessert</b>  | fried eggs     | bread sticks   | pudding     |

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
deceive	yield	foreign	achieve	freight
relief	receipt	believe	weird	niece

► “Use *i* before *e* except after *c*, or when sounded like *a* as in neighbor or weigh.” This old spelling rule is helpful—although there are many exceptions. To be sure about how to spell or word, it’s always best to check a dictionary.

## 8. Complete the sentences with Skill-Building Words.

- After the tornado, it was a \_\_\_\_\_ to find our house still standing.
- She became frightened by the \_\_\_\_\_ noises in the attic.
- My \_\_\_\_\_ Sarah is my brother Tom’s daughter.
- You will need to show your \_\_\_\_\_ to get a refund.
- If you \_\_\_\_\_ your parents even once, it’s hard to regain their trust.
- It always takes discipline to \_\_\_\_\_ high goals.
- How much \_\_\_\_\_ can be loaded onto that big truck?
- I can’t \_\_\_\_\_ Fernando’s crazy story!

i. Many \_\_\_\_\_ countries are represented in the United Nations.

j. You must \_\_\_\_\_ the right of way at the upcoming intersection.

9. Which Skill-Building Words do **not** include the *long e* sound?

\_\_\_\_\_

10. Write the Skill-Building Words in *alphabetical order*.

- |          |          |
|----------|----------|
| a. _____ | f. _____ |
| b. _____ | g. _____ |
| c. _____ | h. _____ |
| d. _____ | i. _____ |
| e. _____ | j. _____ |

11. Use the rule on page 56 to help you identify the correctly spelled Skill-Building Word in each group. Circle the correct word.

- |           |        |        |             |           |          |
|-----------|--------|--------|-------------|-----------|----------|
| a. greeve | greive | grieve | d. conciet  | conceit   | consese  |
| b. shield | sheild | sheald | e. perceive | percieve  | perseeve |
| c. veil   | vayle  | viel   | f. kercheef | kerchief, | kercheif |

#### HOW DID YOU DO?

- CHECK:** Check your answers in this lesson.
- STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
- TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
- RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
- RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 2

**Spelling Patterns: ou, ow**

► Read the **Everyday Spelling Words** about advertising.

EVERYDAY SPELLING WORDS				
products	slogan	illustration	spokesperson	audience
exaggerate	appeal	motivate	photograph	attractive
promotion	market	jingle	features	consumer

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. Do you think advertisers exaggerate their claims about the superiority of their products?
  - b. Ads that are meant to appeal to a young audience often feature a young spokesperson.
  - c. Every consumer needs to watch out for misleading advertising.
  - d. The discount hardware store's slogan is, "More for your money!"
  - e. A magazine ad that includes an attractive illustration will get more attention than one with just printed words.
  - f. A good ad points out special features that other products don't have.
  - g. Why did that bakery approve such an annoying musical jingle for its TV commercials?
  - h. The car dealer's spring promotion focused on recreational vehicles.
  - i. That cosmetics company's ads always use a photograph of a beautiful young woman.
  - j. Political campaign ads try to motivate citizens to vote for a certain candidate.
  - k. People in their teens and twenties make up the largest market for CD sales.

2. Find and circle the Everyday Spelling Words in the hidden words puzzle. Words may go up, down, across, backward, or diagonally. Check off each word as you find it.

\_\_\_\_\_ exaggerate      \_\_\_\_\_ audience  
 \_\_\_\_\_ appeal      \_\_\_\_\_ market  
 \_\_\_\_\_ consumer      \_\_\_\_\_ slogan  
 \_\_\_\_\_ motivate      \_\_\_\_\_ product

B	A	X	S	L	O	G	A	N	O	R
A	B	M	C	N	D	P	E	O	E	E
P	E	T	A	V	I	T	O	M	T	M
E	F	Q	U	P	G	R	H	A	A	U
T	Y	I	S	J	P	T	R	K	U	S
C	O	L	V	M	A	E	N	M	D	N
U	D	B	O	C	G	P	A	X	I	O
D	U	R	D	G	S	R	E	L	E	C
O	C	F	A	T	K	G	U	H	N	A
R	R	X	I	E	B	J	C	K	C	D
P	E	L	T	E	M	F	N	G	E	X

3. Write an Everyday Spelling Word next to the definition it matches. Then use that word in a sentence of your own.

- a. \_\_\_\_\_: to make something seem better or greater than it really is  
 \_\_\_\_\_
- b. \_\_\_\_\_: a word or a phrase repeatedly used by a company to advertise its product  
 \_\_\_\_\_
- c. \_\_\_\_\_: a person who buys products or services  
 \_\_\_\_\_
- d. \_\_\_\_\_: all those persons who choose to watch, read, or listen to something  
 \_\_\_\_\_
- e. \_\_\_\_\_: to convince people to take some kind of action  
 \_\_\_\_\_
- f. \_\_\_\_\_: something made by human beings  
 \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
allowance	douse	boundary	ounce	vowel
noun	flower	spouse	frown	snout

4. Use a Skill-Building Word to complete each sentence.

- a. The Delaware River forms the eastern \_\_\_\_\_ of Pennsylvania.
- b. Please \_\_\_\_\_ the campfire before you leave.
- c. The letter *y* makes the *long e* \_\_\_\_\_ sound at the end of the word *only*.
- d. Henry will not have a \_\_\_\_\_ until he is married.
- e. The rose is Aunt Helen's favorite \_\_\_\_\_.
- f. An old proverb says that "an \_\_\_\_\_ of prevention is worth a pound of cure."
- g. Joe's parents give him a small weekly \_\_\_\_\_.
- h. The word *watch* can be used as either a \_\_\_\_\_ or a verb.
- i. The thirsty dog put her whole \_\_\_\_\_ in the bowl of cold water.
- j. Why did Barbara \_\_\_\_\_ when her picture was taken?

5. Which Skill-Building Words have three *syllables*?

\_\_\_\_\_

6. Which Skill-Building Words have two *syllables*?

\_\_\_\_\_

7. The *plural* form of which Skill-Building Word ends in *ies*?

\_\_\_\_\_

8. In all the Skill-Building Words, which *two* letter combinations make the same sound?

\_\_\_\_\_

9. Write a Skill-Building Word next to the examples it matches.

a. \_\_\_\_\_: boy, mountain, Peoria, loyalty

b. \_\_\_\_\_: a, e, i, o, u

c. \_\_\_\_\_: daisy, tulip, orchid, carnation

10. Write *ow* or *ou* to correctly spell each word below.

a. S H \_\_\_\_\_ T

d. B \_\_\_\_\_ N C E

b. P \_\_\_\_\_ E R

e. D \_\_\_\_\_ N T \_\_\_\_\_ N

c. C L \_\_\_\_\_ N

f. H \_\_\_\_\_ S E

#### HOW DID YOU DO?

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 3

**Spelling Patterns: ough**

► Read the **Everyday Spelling Words** about geography.

## EVERYDAY SPELLING WORDS

prairie	continent	wilderness	population	glacier
peninsula	hemisphere	erosion	conservation	elevation
irrigation	agriculture	landlocked	equator	minerals

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. The farmer uses irrigation to get water to his crops.
  - b. Agriculture is the science and art of growing crops and raising livestock.
  - c. Icebergs are pieces of a glacier that have broken away and drifted into the sea.
  - d. No major body of water borders Switzerland; it is a landlocked country.
  - e. Water and wind can cause the steady erosion of soil.
  - f. A pioneer's large covered wagon was sometimes called a *prairie schooner*.
  - g. Florida is a peninsula, and so is Italy.
  - h. That mountain's elevation is 20,000 feet above sea level.
  - i. The equator is an equal distance from the North and South Pole.
  - j. Half of a sphere or globe is called a *hemisphere*.
  - k. The Gold Rush increased the population of California.
  - l. Each of the main large land areas of Earth is called a *continent*.
  - m. The care and protection of our natural resources is called *conservation*.
  - n. Areas of wilderness are wild and unsettled.
  - o. Minerals are formed in the earth by nature.

2. Use Everyday Spelling Words to complete the crossword puzzle.

**ACROSS**

2. a long piece of land almost completely surrounded by water

3. an enormous mass of ice and snow that moves very slowly

4. an imaginary line around the center of the Earth

5. substances like quartz, granite, and salt

**DOWN**

1. large area of rolling grassland without trees

2. the number of people who live in a certain place

3. Write the Everyday Spelling Words in *alphabetical order*.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

g. \_\_\_\_\_

h. \_\_\_\_\_

i. \_\_\_\_\_

j. \_\_\_\_\_

k. \_\_\_\_\_

l. \_\_\_\_\_

m. \_\_\_\_\_

n. \_\_\_\_\_

o. \_\_\_\_\_

1	P

2	P

3	G

4	E

5	M



4. Which four Everyday Spelling Words end with the suffix *tion*?

\_\_\_\_\_

\_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
<b>fought</b>	<b>rough</b>	<b>through</b>	<b>cough</b>	<b>enough</b>
<b>bough</b>	<b>although</b>	<b>ought</b>	<b>trough</b>	<b>dough</b>

5. Use the Skill-Building Words to complete the sentences.

- a. Do you have \_\_\_\_\_ money for your bus fare?
- b. How much \_\_\_\_\_ will we need for three pies?
- c. Rita enjoys tennis, \_\_\_\_\_ she likes golf better.
- d. Congestion in your chest can cause an annoying  
\_\_\_\_\_.
- e. Every player \_\_\_\_\_ hard to win the game.
- f. I made a \_\_\_\_\_ outline of the chapter before  
I wrote my final draft.
- g. The robins have made a nest on a \_\_\_\_\_ of  
that tree.
- h. You \_\_\_\_\_ to tell your parents if you're in some  
kind of trouble.
- i. These cows are eating hay from their \_\_\_\_\_.
- j. We like to walk home \_\_\_\_\_ the park on  
sunny days.

6. Which two Skill-Building Words end in the *long o* sound?

\_\_\_\_\_

7. Which Skill-Building Word rhymes with *ought*? \_\_\_\_\_

8. Which two Skill-Building Words rhyme with *off*?

\_\_\_\_\_

9. Which Skill-Building Word rhymes with *shoe*? \_\_\_\_\_

10. Which Skill-Building Word rhymes with *cow*? \_\_\_\_\_

11. Which two Skill-Building Words rhyme with *fluff*?

\_\_\_\_\_

12. How many different *sounds* can the letter combination *ough* spell?

\_\_\_\_\_

13. Which Skill-Building Word means “an adequate amount”?

\_\_\_\_\_

14. Which Skill-Building Word means “a long, narrow, open container”?

\_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 4

**Spelling Patterns: *ch, tch***

► Read the **Everyday Spelling Words** about sporting events.

## EVERYDAY SPELLING WORDS

<b>tournament</b>	<b>spectators</b>	<b>athletic</b>	<b>offense</b>	<b>stadium</b>
<b>competition</b>	<b>rookie</b>	<b>rivals</b>	<b>referee</b>	<b>defense</b>
<b>victory</b>	<b>attendance</b>	<b>halftime</b>	<b>applause</b>	<b>arena</b>

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- a. On his first day with the team, the rookie was feeling nervous.
- b. How many spectators were in attendance at the championship game?
- c. Would you rather watch football in an outdoor stadium or in a domed arena?
- d. That team has a strong offense, but their defense is weak.
- e. Our school and theirs have been rivals for many years.
- f. The coach says that athletic competition builds character.
- g. The referee called a foul on our best player just before halftime.
- h. When victory appeared to be certain, thundering applause rocked the stadium.
- i. There is always an overflow crowd at the state basketball tournament.

2. Which Everyday Spelling Word rhymes with *mission*? \_\_\_\_\_

3. Which Everyday Spelling Word rhymes with *laws*? \_\_\_\_\_

4. Find and circle the Everyday Spelling Words in the hidden words puzzle. Words may go up, down, across, backward, or diagonally. Check off each word as you find it.

\_\_\_\_\_ victory                      \_\_\_\_\_ attendance  
 \_\_\_\_\_ stadium                      \_\_\_\_\_ arena  
 \_\_\_\_\_ applause                      \_\_\_\_\_ athletic  
 \_\_\_\_\_ rivals                      \_\_\_\_\_ referee

A	P	P	L	A	U	S	E	O	R
B	T	C	N	D	A	E	O	E	E
Y	T	T	V	N	T	O	M	M	M
R	Q	U	E	G	R	R	U	A	R
O	I	R	J	N	T	I	K	U	E
T	A	V	M	A	D	V	M	D	F
C	B	O	C	A	P	A	X	I	E
I	R	D	T	S	R	L	N	E	R
V	F	S	X	K	G	S	H	C	E
R	C	I	T	E	L	H	T	A	E

5. Write an Everyday Spelling Word next to the definition it matches. Then use that word in a sentence of your own.

a. \_\_\_\_\_: sports official who makes sure the rules are being followed

\_\_\_\_\_

b. \_\_\_\_\_: structure with rising rows of seats around an open field

\_\_\_\_\_

c. \_\_\_\_\_: individuals or teams that compete against each other

\_\_\_\_\_

d. \_\_\_\_\_: cheering and clapping

\_\_\_\_\_

e. \_\_\_\_\_: protecting your goal by trying to prevent the other team from scoring

\_\_\_\_\_

f. \_\_\_\_\_: those who come to watch a sports event; fans

\_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
peach	hatchet	pooch	stitch	orchard
catch	bleach	watch	spinach	clutch

6. Use Skill-Building Words to complete the sentences.

- a. My uncle has a small pear \_\_\_\_\_ behind his house.
- b. Use a cup of \_\_\_\_\_ in the wash if you want to keep your white clothes white.
- c. The friendly little \_\_\_\_\_ licked my hand.
- d. When Popeye eats \_\_\_\_\_, his muscles triple in size.
- e. Playing \_\_\_\_\_ is a good way to improve your coordination.
- f. She checked her \_\_\_\_\_ to see what time it was.
- g. The doctor closed the small cut with one \_\_\_\_\_.
- h. When you go camping, it's a good idea to take a \_\_\_\_\_ with you.
- i. Paula likes \_\_\_\_\_ pie better than blueberry pie.
- j. \_\_\_\_\_ the railing if you think you're going to fall.

7. Write the Skill-Building Words that end in *tch*.

\_\_\_\_\_

8. Write the Skill-Building Words that end in *ch*.

\_\_\_\_\_

\_\_\_\_\_

9. Which Skill-Building Words have two *syllables*?

\_\_\_\_\_

10. Draw a line to match each Skill-Building Word on the left with the word that *rhymes*.

a. **peach**

much

b. **watch**

screech

c. **clutch**

botch

d. **stitch**

which

11. Write the Skill-Building Words in *alphabetical order*.

a. \_\_\_\_\_

f. \_\_\_\_\_

b. \_\_\_\_\_

g. \_\_\_\_\_

c. \_\_\_\_\_

h. \_\_\_\_\_

d. \_\_\_\_\_

i. \_\_\_\_\_

e. \_\_\_\_\_

j. \_\_\_\_\_

12. Which Skill-Building Word means “dog”? \_\_\_\_\_

#### HOW DID YOU DO? \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 5

**Spelling Patterns: ea, ee**

► Read the **Everyday Spelling Words** about newspapers and magazines.

## EVERYDAY SPELLING WORDS

byline	headline	newsstand	article	profile
editor	review	periodical	daily	publisher
opinion	subscribe	information	factual	columnist

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. After conducting the interview, the reporter wrote an interesting profile of the celebrity.
  - b. Mack Jones is a sports columnist in our daily newspaper.
  - c. The reporter was named in the story's byline.
  - d. Do you subscribe to that magazine or buy it at the newsstand?
  - e. The editor backed up his opinion with plenty of factual information.
  - f. The headline over that news article was intended to be shocking.
  - g. The magazine publisher called a meeting of all the department heads.
  - h. That periodical magazine comes out monthly.
  - i. The new movie got a good review in today's paper.

2. Which Everyday Spelling Words are *compound words*?

\_\_\_\_\_

3. Which Everyday Spelling Word has five *syllables*?

\_\_\_\_\_

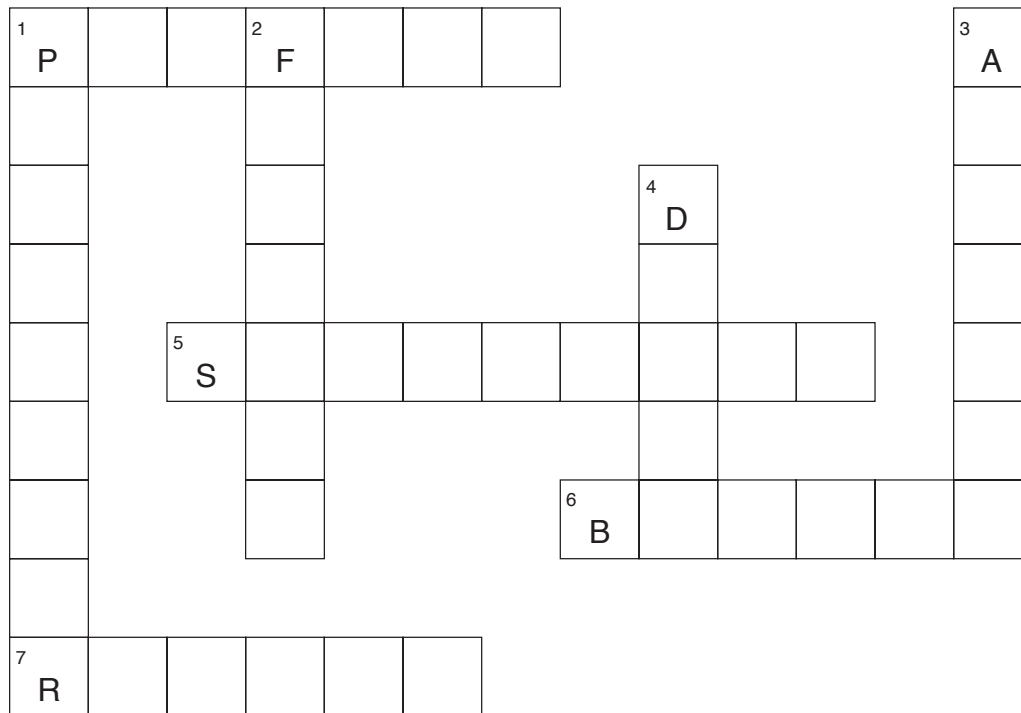
## 4. Use Everyday Spelling Words to complete the crossword puzzle.

## ACROSS

1. a short biography
5. to pay for something in advance for a certain period of time
6. the name of the person who wrote the article
7. description of and opinion about a book, play, movie, etc.

## DOWN

1. person or business that publishes books, magazines, newspapers, etc.
2. real, truthful; not imaginary or invented
3. a piece of writing on a single subject
4. happens every day



5. Would a prediction about who will win the Super Bowl be an *opinion* or *factual information*? \_\_\_\_\_

6. Read each of the Everyday Spelling Words. Circle the word in each pair that is spelled correctly.

- |            |         |              |            |
|------------|---------|--------------|------------|
| a. article | artical | d. publisher | publisher  |
| b. editer  | editor  | e. factual   | factul     |
| c. review  | reveiw  | f. periodcal | periodical |



7. Which Everyday Spelling Words name *jobs* on newspapers and magazines?

\_\_\_\_\_

8. Which Everyday Spelling Words tell about *how often* a newspaper or magazine is published?

\_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
<b>feature</b>	<b>feeling</b>	<b>retreat</b>	<b>greeting</b>	<b>gleam</b>
<b>preach</b>	<b>fleet</b>	<b>leafy</b>	<b>teeth</b>	<b>teacher</b>

9. Use Skill-Building Words to complete the sentences.

- a. A \_\_\_\_\_ of ships visited the harbor on the Fourth of July.
- b. When I come home, my dog always gives me a friendly \_\_\_\_\_.
- c. I hate it when my big sister tries to \_\_\_\_\_ to me.
- d. Do you ever have the \_\_\_\_\_ that you're being watched?
- e. Our history \_\_\_\_\_ gives us too much homework.
- f. As the lifeguard approached the exhausted girl, he saw a \_\_\_\_\_ of hope in her eyes.
- g. Let's get out of the sun and sit under that \_\_\_\_\_ tree.
- h. The baby's \_\_\_\_\_ chattered in the cold swimming pool.
- i. Cyrano's long nose was his most noticeable facial \_\_\_\_\_.

10. Which two different *letter combinations* make the same sound in all the Skill-Building Words?

\_\_\_\_\_

11. How is the *t* pronounced in the word *feature*? \_\_\_\_\_

12. Circle the words that *rhyme* with each Skill-Building Word listed below.

- |                   |         |          |         |
|-------------------|---------|----------|---------|
| a. <b>feature</b> | teacher | creature | mortar  |
| b. <b>gleam</b>   | glean   | scheme   | extreme |
| c. <b>fleet</b>   | bleat   | float    | retreat |

13. Which Skill-Building Words have just one *syllable*?

\_\_\_\_\_

\_\_\_\_\_

14. Write a Skill-Building Word next to the definition it matches.  
Then use that word in a sentence of your own.

- a. \_\_\_\_\_: to turn back or pull away from

\_\_\_\_\_

- b. \_\_\_\_\_: a faint show or sign; a quick flash  
of light

\_\_\_\_\_

- c. \_\_\_\_\_: a part of the face; a special quality;  
the main attraction at a show

\_\_\_\_\_

#### HOW DID YOU DO? \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## UNIT • 3

**Review**

► *Review* means “to study again.” This review will help you remember what you learned in Unit 3.

1. Circle the correct spelling of the Everyday Spelling Words from Lesson 1.

- |               |            |              |            |
|---------------|------------|--------------|------------|
| a. a la carte | ala cart   | d. ethnick   | ethnic     |
| b. restaurant | restaraunt | e. specalize | specialize |
| c. entrey     | entree     | f. gratuity  | gratuty    |

2. Which Everyday Spelling Word in Lesson 1 means “space held for a customer coming at a later time”? \_\_\_\_\_

3. Which Everyday Spelling Word in Lesson 1 rhymes with *avenue*? \_\_\_\_\_

4. Which two Everyday Spelling Words from Lesson 1 name things eaten *before* dinner?

\_\_\_\_\_

5. Which Skill-Building Words in Lesson 1 are spelled with *e* before *i*?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Which Skill-Building Word from Lesson 1 contains “the sound of *a* as in neighbor or weigh”? \_\_\_\_\_

7. Which Everyday Spelling Word in Lesson 2 has four *syllables*? \_\_\_\_\_

8. Which Everyday Spelling Word in Lesson 2 means “highlights” or “points out as a main benefit”? \_\_\_\_\_

9. Write the Everyday Spelling Word from Lesson 2 that *rhymes* with each word below.

a. **rumor** \_\_\_\_\_ c. **laugh** \_\_\_\_\_  
 b. **tingle** \_\_\_\_\_ d. **deducts** \_\_\_\_\_

10. Cross out the incorrect spelling of each Everyday Spelling Word from Lesson 2.

a. exxagerate      exaggerate      c. illustration      illustration  
 b. motavate      motivate      d. appeal      apeal

11. Write these Skill-Building Words from Lesson 2 in *alphabetical order*.

**snout      boundary      vowel      noun      flower      ounce**  
 a. \_\_\_\_\_ d. \_\_\_\_\_  
 b. \_\_\_\_\_ e. \_\_\_\_\_  
 c. \_\_\_\_\_ f. \_\_\_\_\_

12. Which Skill-Building Word in Lesson 2 means “soak”? \_\_\_\_\_

13. Draw a line to match the Everyday Spelling Words from Lesson 3 with words that *rhyme*.

a. **prairie**      reservation  
 b. **hemisphere**      carelessness  
 c. **elevation**      unclear  
 d. **wilderness**      dairy

14. Which Everyday Spelling Word in Lesson 3 is in *plural* form? \_\_\_\_\_

15. Which Skill-Building Words in Lesson 3 have two *syllables*?  
 \_\_\_\_\_

16. All the Skill-Building Words in Lesson 3 contain which *combination of letters*? \_\_\_\_\_
17. Which Everyday Spelling Word in Lesson 4 has four *syllables*? \_\_\_\_\_
18. Circle the correct spellings of the Everyday Spelling Words from Lesson 4.
- |               |            |               |            |
|---------------|------------|---------------|------------|
| a. tournement | tournament | d. attendence | attendance |
| b. ofense     | offense    | e. rivals     | rivels     |
| c. applause   | applawse   | f. rooky      | rookie     |
19. Which Skill-Building Word in Lesson 4 means “to grasp tightly”? \_\_\_\_\_
20. Does the *ch* letter combination make the same sound in *stomach* as it does in *spinach*? \_\_\_\_\_
21. Which Everyday Spelling Word in Lesson 5 has four *syllables*? \_\_\_\_\_
22. Which Skill-Building Word in Lesson 5 means “to give moral advice, especially in a tiresome way”? \_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

- CHECK:** Check your answers in this review lesson.
- STUDY:** Turn back to each lesson in this unit and review the **Everyday Spelling Words** and the **Skill-Building Words**. Use your *SPELLING STEPS CHECKLIST* to study the words you cannot spell.
- TEST:** When you think you know how to spell the words in this unit, your teacher will test you. Write the words on notebook paper. Check your spelling. Cross out each word you missed, and write it correctly.
- RECORD:** Your teacher will record your score.
- RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 1

**Homophones**

► Read the **Everyday Spelling Words** about study and learning.

## EVERYDAY SPELLING WORDS

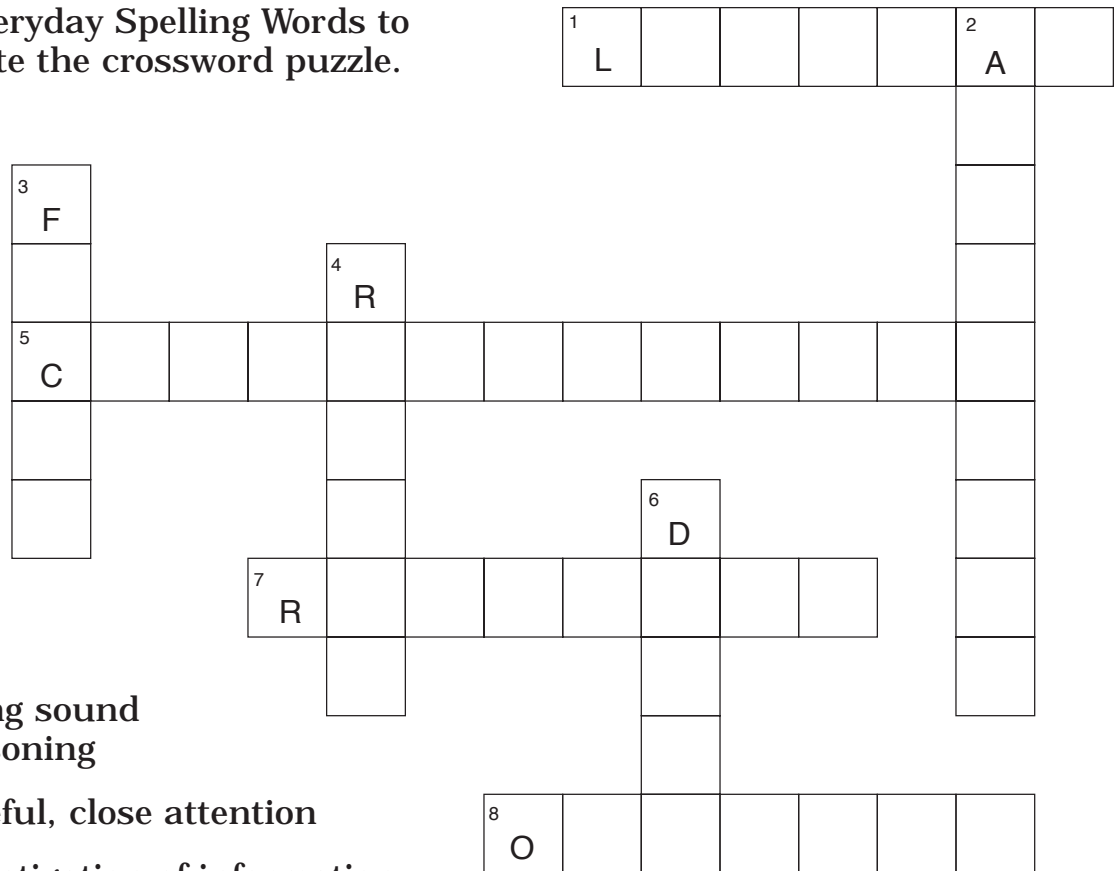
memorize	topic	review	logical	summary
attention	focus	research	scanning	concentration
outline	preparation	dictionary	draft	prioritize

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. To set the stage for concentration, study in a quiet place where you will not be disturbed.
  - b. You must pay attention to what your teacher is saying if you want to take good notes.
  - c. After quickly scanning a chapter, review each important topic.
  - d. You will often have to memorize names and dates for a history test.
  - e. Sometimes you must do library research as preparation for an essay test.
  - f. Use a dictionary to look up any unfamiliar words.
  - g. Make sure the ideas in an outline are presented in logical order.
  - h. Check your spelling before you write the final draft of your term paper.
  - i. It's easier to focus on your work if you turn off the TV.
  - j. It may be difficult to write a short summary of a very long chapter.
  - k. When you prioritize your study goals, begin with the most important one.

2. Use Everyday Spelling Words to complete the crossword puzzle.



## ACROSS

1. using sound reasoning
5. careful, close attention
7. investigation of information to gain knowledge
8. a report or plan giving the main points, but not the details

## DOWN

2. the act of keeping one's mind on something
3. to center or concentrate energy on one thing
4. to look over something a second or third time
6. a rough copy of a written piece

3. Which Everyday Spelling Words have four *syllables*?

---



---

4. Cross out the *incorrect* spelling of each Everyday Spelling Word.

a. dictionary    dictionary

d. topick    topic

b. research    reserch

e. memorise    memorize

c. logicle    logical

f. priortize    prioritize

5. Which Everyday Spelling Word means “reading over something quickly to get the main idea”? \_\_\_\_\_
6. Which Everyday Spelling Word means “to know something by heart”? \_\_\_\_\_
7. Which Everyday Spelling Words *rhyme* with *compromise*?  
\_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
hour	pours	verses	sight	chilly
our	pores	versus	site	chili

► All the Skill-Building Words in Unit 4 are *homophones*. These are words that sound exactly alike but have different meanings and spellings. When you write, make sure you’re using the correct homophone!

8. Use Skill-Building Words to complete the sentences.

- Is that \_\_\_\_\_ kite that got tangled in the tree?
- My dad has a great recipe for \_\_\_\_\_ con carne.
- Did you ever see such a \_\_\_\_\_ in your life as three blind mice?
- One server \_\_\_\_\_ our water while the other takes our order.
- It will be Central High \_\_\_\_\_ Sunny Oaks High in the district championship game.
- Their plane is due to arrive in one \_\_\_\_\_.
- Our new public library will be built on that beautiful hilltop \_\_\_\_\_.
- Can you recite all 10 \_\_\_\_\_ of that poem?



i. People sweat through \_\_\_\_\_ in their skin.

j. If it's too \_\_\_\_\_ to swim in the lake, I'll go for a hike.

9. Which Skill-Building Words have four *syllables*?

_____	_____
_____	_____

10. Write the Skill-Building Words in *alphabetical order*.

a. _____	f. _____
b. _____	g. _____
c. _____	h. _____
d. _____	i. _____
e. _____	j. _____

11. Draw a line to match each Skill-Building Word with a *rhyming* word.

a. <b>hour</b>	worse
b. <b>pores</b>	power
c. <b>site</b>	doors
d. <b>verse</b>	bright

#### HOW DID YOU DO? \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 2

**Homophones**

► Read the **Everyday Spelling Words** about the writing process.

## EVERYDAY SPELLING WORDS

<b>sentences</b>	<b>paragraph</b>	<b>quotation</b>	<b>punctuation</b>	<b>capitalization</b>
<b>vary</b>	<b>revise</b>	<b>proofread</b>	<b>fragment</b>	<b>conclusion</b>
<b>transition</b>	<b>details</b>	<b>vocabulary</b>	<b>sequence</b>	<b>precise</b>

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- a. Using unnecessary commas is a common punctuation error.
- b. It's easier to come up with precise words if your vocabulary is well-developed.
- c. The capitalization of proper names is not optional.
- d. Vary the length of your sentences to improve the rhythm of your writing.
- e. Interesting details won't help if the main idea is unclear.
- f. "How-to" instructions must be written in sequence.
- g. Be sure to use quotation marks around the actual words a person is speaking.
- h. Transitions make it easier for a reader to move from one paragraph to the next.
- i. A sentence fragment does not contain a complete thought.
- j. After you carefully proofread your work, it's time to revise it.
- k. Your term paper is good, but it needs a stronger conclusion.



5. Add *vowels* to complete the Everyday Spelling Words.

- a. P \_\_\_\_ N C T \_\_\_\_ \_\_\_\_ T \_\_\_\_ \_\_\_\_ N
- b. C \_\_\_\_ N C L \_\_\_\_ S \_\_\_\_ \_\_\_\_ N
- c. P \_\_\_\_ R \_\_\_\_ G R \_\_\_\_ P H
- d. C \_\_\_\_ P \_\_\_\_ T \_\_\_\_ L \_\_\_\_ Z \_\_\_\_ T \_\_\_\_ \_\_\_\_ N
- e. F R \_\_\_\_ G M \_\_\_\_ N T
- f. S \_\_\_\_ N T \_\_\_\_ N C \_\_\_\_ S

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
pray	hire	sent	click	horse
prey	higher	scent	clique	hoarse

## 6. Use Skill-Building Words to complete the sentences.

- a. After cheering for so long, Beth's voice was \_\_\_\_\_.
- b. Bobby can climb faster and \_\_\_\_\_ than anyone in gym class.
- c. That new mouthwash has a strong minty \_\_\_\_\_.
- d. The girls in that \_\_\_\_\_ are quite unfriendly to everyone else.
- e. Field mice are the \_\_\_\_\_ of the barnyard owl.
- f. Pete was \_\_\_\_\_ to the office for acting up in class.
- g. I \_\_\_\_\_ that our math exam won't be too hard!
- h. You can hear a \_\_\_\_\_ when that lock snaps into place.
- i. Mrs. Green is so busy she must soon \_\_\_\_\_ an assistant.
- j. Many years ago, Man o' War was a famous race \_\_\_\_\_.

## 7. Which Skill-Building Words rhyme with “buyer”?

\_\_\_\_\_

8. Write the Skill-Building Words in *alphabetical order*.

- |          |          |
|----------|----------|
| a. _____ | f. _____ |
| b. _____ | g. _____ |
| c. _____ | h. _____ |
| d. _____ | i. _____ |
| e. _____ | j. _____ |

► Remember that *homophones* sound the same but have different meanings and spellings.

## 9. Think of a homophone for each word below. Write your homophone on the line next to each word.

- |                         |                       |
|-------------------------|-----------------------|
| a. <b>meet</b> _____    | e. <b>red</b> _____   |
| b. <b>buy</b> _____     | f. <b>two</b> _____   |
| c. <b>they're</b> _____ | g. <b>tow</b> _____   |
| d. <b>dew</b> _____     | h. <b>aisle</b> _____ |

**HOW DID YOU DO?** \_\_\_\_\_

- CHECK:** Check your answers in this lesson.
- STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
- TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
- RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
- RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 3

**Homophones**

► Read the **Everyday Spelling Words** about time.

## EVERYDAY SPELLING WORDS

chronological	prior	instant	occasionally	coincidence
prehistoric	journal	postpone	contemporary	timeless
subsequent	eons	future	indefinite	hasten

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- a. Great literature is timeless; it never goes out of style.
- b. Is it a coincidence that you and I are both interested in contemporary art?
- c. Prior to my tour of Canada, I had never kept a journal.
- d. Prehistoric people lived many eons ago.
- e. Her plans for the future are indefinite right now.
- f. List the major battles of the Civil War in chronological order.
- g. If you hesitate for an instant, it may be too late to sign up.
- h. She lost that election but won a subsequent one.
- i. If you hasten to call the doctor, he might still be in his office.
- j. Occasionally, work makes it necessary to postpone recreational activity.

2. Find and circle the Everyday Spelling Words in the hidden words puzzle. Words may go up, down, across, backward, or diagonally. Check off each word as you find it.

\_\_\_\_\_ indefinite      \_\_\_\_\_ prior  
 \_\_\_\_\_ prehistoric      \_\_\_\_\_ instant  
 \_\_\_\_\_ postpone      \_\_\_\_\_ timeless  
 \_\_\_\_\_ future      \_\_\_\_\_ hasten  
 \_\_\_\_\_ eons      \_\_\_\_\_ journal

A	I	N	S	T	A	N	T	M	B	C	N	D
J	O	E	P	Q	F	R	E	G	I	S	J	E
O	L	A	U	O	U	C	D	R	E	F	M	T
U	N	A	C	F	S	H	O	J	U	L	N	I
R	P	U	H	A	S	T	E	N	W	T	X	N
N	B	D	F	H	S	J	P	L	N	P	U	I
A	R	T	U	I	M	N	A	O	B	C	M	F
L	N	S	H	C	F	G	E	O	N	S	R	E
S	T	E	A	M	F	E	B	C	O	E	X	D
P	R	I	O	R	Y	B	D	O	O	F	U	N
P	X	T	I	M	E	L	E	S	S	D	I	I

3. Write each Everyday Spelling Word next to its definition.

- \_\_\_\_\_ : very long periods of time lasting thousands and thousands of years
- \_\_\_\_\_ : coming earlier in time
- \_\_\_\_\_ : to put off or delay
- \_\_\_\_\_ : still ahead; at some upcoming time
- \_\_\_\_\_ : a very short time; a particular moment
- \_\_\_\_\_ : having no exact limit; with an uncertain ending
- \_\_\_\_\_ : to hurry or act quickly
- \_\_\_\_\_ : the time before history was written
- \_\_\_\_\_ : daily record of events
- \_\_\_\_\_ : never ending; eternal

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
build	weather	seam	overdo	minor
billed	whether	seem	overdue	miner

4. Use Skill-Building Words to complete the sentences.

- a. Lenny keeps such a straight face I can't tell \_\_\_\_\_  
or not he's kidding me.
- b. You will be charged a late fee if your credit card payment is  
\_\_\_\_\_.
- c. Many a coal \_\_\_\_\_ has died of black lung disease.
- d. Oh, no! The \_\_\_\_\_ in the seat of my pants  
ripped out!
- e. All of our customers are \_\_\_\_\_ for their purchases  
on a monthly basis.
- f. Rainy \_\_\_\_\_ sometimes make me feel gloomy.
- g. Andrea can't \_\_\_\_\_ to tell the difference between  
the twins.
- h. Your muscles will be sore if you \_\_\_\_\_ your  
exercise routine.
- i. Gerald is having a \_\_\_\_\_ problem with his car.
- j. \_\_\_\_\_ your house on a firm foundation if you  
want it to last for a long time.



5. Which Skill-Building Word means the *opposite* of “major”? \_\_\_\_\_
6. Which Skill-Building Words have two *syllables*?  
\_\_\_\_\_  
\_\_\_\_\_
7. Which Skill-Building Word is in the *past tense*? \_\_\_\_\_
8. Which Skill-Building Word means the same as “*construct*”? \_\_\_\_\_
9. Which Skill-Building Words are *compound words*? \_\_\_\_\_
10. Which Skill-Building Word names someone who digs ore from the ground? \_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 4

**Commonly Confused Words**

► Read the **Everyday Spelling Words** about American history.

## EVERYDAY SPELLING WORDS

census	pacifists	revolution	demonstrated	industrial
truce	urban	colonies	migrated	abolitionists
heritage	military	amendments	frontier	homesteaders

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. The United States census is taken every 10 years.
  - b. After the American Revolution, George Washington was our country's first president.
  - c. During World War II, many southerners migrated to the North.
  - d. Pacifists demonstrated against the war in Vietnam.
  - e. Abolitionists worked to put an end to slavery.
  - f. Homesteaders rode their covered wagons into the new frontier.
  - g. The industrial revolution was made possible by many scientific inventions.
  - h. All military operations stop when a truce is declared.
  - i. All Americans enjoy our heritage of free speech.
  - j. Young men from all the American colonies fought the British troops.
  - k. There are more people in urban areas than there are in the country.
  - l. The first 10 amendments to the Constitution are called the Bill of Rights.

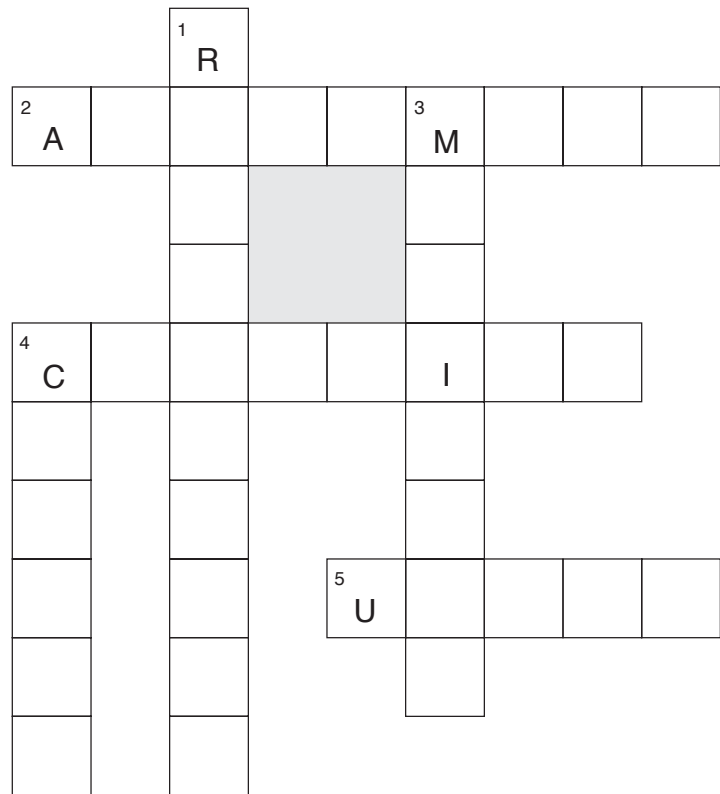
2. Use Everyday Spelling Words to complete the crossword puzzle.

**ACROSS**

2. a change made to the U.S. Constitution
4. the 13 British settlements that became the U.S.
5. having to do with a large city

**DOWN**

1. the overthrow of an existing government with another taking its place
3. having to do with soldiers or war
4. official count of the population



3. Which Everyday Spelling Words name certain groups of people?

\_\_\_\_\_

4. Which Everyday Spelling Word describes “the rights, traditions, and way of life handed down from one’s ancestors”?

\_\_\_\_\_

5. Which Everyday Spelling Word has five *syllables*?

\_\_\_\_\_

6. Circle the correct spelling of each Everyday Spelling Word.

- |                 |             |             |
|-----------------|-------------|-------------|
| a. millitary    | militery    | military    |
| b. frontier     | frontear    | fronntier   |
| c. sencus       | cencus      | census      |
| d. homesteaders | homstedders | homsteaders |

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
accept	affect	altogether	already	allusion
except	effect	all together	all ready	illusion

7. Complete the sentences with Skill-Building Words.

- a. Does very bright light \_\_\_\_\_ your vision?
- b. Let's watch something else. I've \_\_\_\_\_ seen that movie.
- c. Everyone \_\_\_\_\_ Alan has turned in a permission slip.
- d. My mother doesn't \_\_\_\_\_ approve of my new girlfriend.
- e. Will the celebrity be on hand to \_\_\_\_\_ his award?
- f. Her original poem contained an \_\_\_\_\_ to Greek mythology.
- g. Scolding has no \_\_\_\_\_ on those naughty children.
- h. We can board the bus when the members of the group are \_\_\_\_\_.
- i. Brad is under the \_\_\_\_\_ that all the girls are crazy about him.
- j. After finishing our chores, we were \_\_\_\_\_ to take off for the beach.

8. Which Skill-Building Word means a false idea or a mistaken belief? \_\_\_\_\_

9. Which Skill-Building Words have two *syllables*?  
\_\_\_\_\_  
\_\_\_\_\_

10. Which Skill-Building Words have three *syllables*?  
\_\_\_\_\_  
\_\_\_\_\_

11. Write the Skill-Building Words in *alphabetical order*.

a. \_\_\_\_\_

f. \_\_\_\_\_

b. \_\_\_\_\_

g. \_\_\_\_\_

c. \_\_\_\_\_

h. \_\_\_\_\_

d. \_\_\_\_\_

i. \_\_\_\_\_

e. \_\_\_\_\_

j. \_\_\_\_\_

#### HOW DID YOU DO?

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 5

**Commonly Confused Words**

► Read the **Everyday Spelling Words** about music.

EVERYDAY SPELLING WORDS				
conductor	orchestra	chord	symphony	instruments
melody	rhythm	harmony	composer	lyrics
concert	acoustics	performance	opera	percussion

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. The acoustics in the new music hall are perfect; every note can be clearly heard.
  - b. Winfield Barchester is the conductor of our symphony orchestra.
  - c. You may already know that drums are percussion instruments.
  - d. Everyone in my family enjoys rhythm and blues music.
  - e. Were you able to get tickets for the Rolling Stones concert?
  - f. Those clever lyrics were written by Stephen Sondheim.
  - g. The members of the barbershop quartet sing in close harmony.
  - h. Puccini is the composer of the famous opera, *Madam Butterfly*.
  - i. In a choir, the sopranos often sing the melody.
  - j. Play a chord for me on your new guitar.
  - k. I heard that tonight's performance is sold out.

## 2. Use Everyday Spelling Words to complete the crossword puzzle.

## ACROSS

1. a musical  
program

<sup>1</sup> C			<sup>2</sup> C			
-------------------	--	--	-------------------	--	--	--

3. series of musical tones  
that form a tune6. the qualities  
of a room  
that have  
to do with  
how clearly  
sounds can  
be heard

<sup>3</sup> M		<sup>4</sup> L				
						<sup>5</sup> R

7. one who writes  
music

## DOWN

2. a combination  
of three or more  
musical tones played  
at the same time

<sup>6</sup> A					T			

4. the words of a song

5. regular pattern of beats in a musical piece

<sup>7</sup> C							E	
-------------------	--	--	--	--	--	--	---	--

3. Which Everyday Spelling Word names a  
group of musicians who perform together? \_\_\_\_\_4. In which Everyday Spelling Word does y  
make the sound of short i? \_\_\_\_\_5. Which Everyday Spelling Word contains  
the word "strum"? \_\_\_\_\_6. Which Everyday Spelling Word names  
a musical composition that is usually  
*not* sung in English? \_\_\_\_\_

7. Which Everyday Spelling Word names a long piece of music written to be performed by a full orchestra? \_\_\_\_\_

8. Which Everyday Spelling Word *rhymes* with “squirt”? \_\_\_\_\_

9. By snapping your fingers, can you create *rhythm* or *melody*? \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
thrown	weakly	stationary	sweet	waist
throne	weekly	stationery	suite	waste

10. Use Skill-Building Words to complete the sentences.

- Unless you have a small \_\_\_\_\_, you should not wear that dress style.
- Roland \_\_\_\_\_ climbed out of his sickbed.
- You should have \_\_\_\_\_ your milk carton in the trash barrel.
- Melissa’s \_\_\_\_\_ is decorated with tiny violets.
- Grandpa exercises by riding a \_\_\_\_\_ bike in front of his TV set.
- All the fruit-pickers get a \_\_\_\_\_ paycheck for their work.
- When will Prince Charles ascend to the \_\_\_\_\_?
- Our mother always scolds us if we \_\_\_\_\_ food.
- Do we have anything \_\_\_\_\_ for dessert?
- The newlyweds stayed in the hotel’s honeymoon \_\_\_\_\_.



11. Which Skill-Building Words have four *syllables*?

\_\_\_\_\_

12. Which Skill-Building Word means  
“without energy”?

\_\_\_\_\_

13. Write a Skill-Building Word next to the definition it matches.

a. \_\_\_\_\_: a group of connected rooms used together

b. \_\_\_\_\_: every seven days

c. \_\_\_\_\_: unmoving; fixed in one place

d. \_\_\_\_\_: to spend carelessly or make bad use of

14. Think of a *homophone* for each word below. Write your homophones on the lines.

a. **wrung** \_\_\_\_\_

f. **piece** \_\_\_\_\_

b. **pause** \_\_\_\_\_

g. **knight** \_\_\_\_\_

c. **rows** \_\_\_\_\_

h. **he'll** \_\_\_\_\_

d. **won** \_\_\_\_\_

i. **fare** \_\_\_\_\_

e. **altar** \_\_\_\_\_

j. **knot** \_\_\_\_\_

#### HOW DID YOU DO?

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## UNIT • 4

**Review**

► *Review* means “to study again.” This review will help you remember what you learned in Unit 4.

1. Which Everyday Spelling Word in Lesson 1  
*rhymes* with “laughed”? \_\_\_\_\_

2. Which Everyday Spelling Words in Lesson 1 have three *syllables*?  
\_\_\_\_\_  
\_\_\_\_\_

3. Which Everyday Spelling Word in  
Lesson 1 names something that has  
thousands of *entries*? \_\_\_\_\_

4. Are the Skill-Building Words in Unit 4  
called *homographs* or *homophones*? \_\_\_\_\_

5. Draw a line to match the Skill-Building Words from Lesson 1  
that sound exactly alike.

- |                  |        |
|------------------|--------|
| a. <b>pores</b>  | versus |
| b. <b>verses</b> | chili  |
| c. <b>site</b>   | sight  |
| d. <b>chilly</b> | pours  |

6. Which Skill-Building Word in  
Lesson 1 means “a piece of land for  
a special purpose”? \_\_\_\_\_

7. Which Everyday Spelling Word in  
Lesson 2 means “a part of a whole”? \_\_\_\_\_

8. Circle the Everyday Spelling Words from Lesson 2 that are spelled correctly.

a. revise	revize	d. conclusion	conclution
b. transicions	transitions	e. fragmant	fragment
c. detales	details	f. precise	presice

9. Which Everyday Spelling Word in Lesson 2 describes marks like commas, periods, colons, and apostrophes? \_\_\_\_\_

10. Which Skill-Building Words in Lesson 2 *rhyme* with “homesick”?  
\_\_\_\_\_

11. Write the following Skill-Building Words from Lesson 2 in *alphabetical order*.

prey	higher	scent	hoarse
------	--------	-------	--------

a. _____	c. _____
b. _____	d. _____

12. Which Everyday Spelling Word in Lesson 3 means about the same thing as “diary”? \_\_\_\_\_

13. Which Everyday Spelling Word in Lesson 3 has five *syllables*? \_\_\_\_\_

14. Which Skill-Building Word in Lesson 3 means “someone who is under 21 years old”? \_\_\_\_\_

15. Which Everyday Spelling Word from Lesson 4 is a *form* of the word “industry”? \_\_\_\_\_

16. Which *plural* Everyday Spelling Word from Lesson 4 ends in *y* in its *singular* form? \_\_\_\_\_
17. Which Everyday Spelling Word from Lesson 4 *rhymes* with “smear”? \_\_\_\_\_
18. Cross out the *incorrect* Skill-Building Word from Lesson 4.  
Marcia does not ( except / accept ) criticism very well.
19. Which Everyday Spelling Word from Lesson 5 means “the sound of musical tones in a tune”? \_\_\_\_\_
20. Which Everyday Spelling Word in Lesson 5 has a *silent h*? \_\_\_\_\_
21. Which Skill-Building Word in Lesson 5 means “writing paper”? \_\_\_\_\_
22. In which Skill-Building Word from Lesson 5 does the letter *u* have the *w* sound? \_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this review lesson.
2. **STUDY:** Turn back to each lesson in this unit and review the **Everyday Spelling Words** and the **Skill-Building Words**. Use your *SPELLING STEPS CHECKLIST* to study the words you cannot spell.
3. **TEST:** When you think you know how to spell the words in this unit, your teacher will test you. Write the words on notebook paper. Check your spelling. Cross out each word you missed, and write it correctly.
4. **RECORD:** Your teacher will record your score.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 1

**Spelling Demons**

► Read the **Everyday Spelling Words** about literature.

## EVERYDAY SPELLING WORDS

characters	plot	setting	dialogue	memorable
comedy	scene	author	tragedy	playwright
themes	drama	realistic	conflict	climax

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. Sydney Carton's hanging is the dramatic climax of *A Tale of Two Cities*.
  - b. William Shakespeare is no doubt the world's most famous playwright.
  - c. I think the characters created by Stephen King are very memorable.
  - d. The characters' dialogue in that police drama is very gritty and realistic.
  - e. Who would you name as your favorite 20th century author?
  - f. Nineteenth century London is the setting of *Dr. Jekyll and Mr. Hyde*.
  - g. The consequences of ambition and jealousy are two major themes in modern literature.
  - h. "Man against nature" is the major conflict in that well-known sea story.
  - i. A tragedy such as *Romeo and Juliet* can leave an audience in tears.
  - j. My favorite scene in *Frankenstein* is when the monster first comes to life.
  - k. A clever comedy can cheer you up when you're feeling sad.

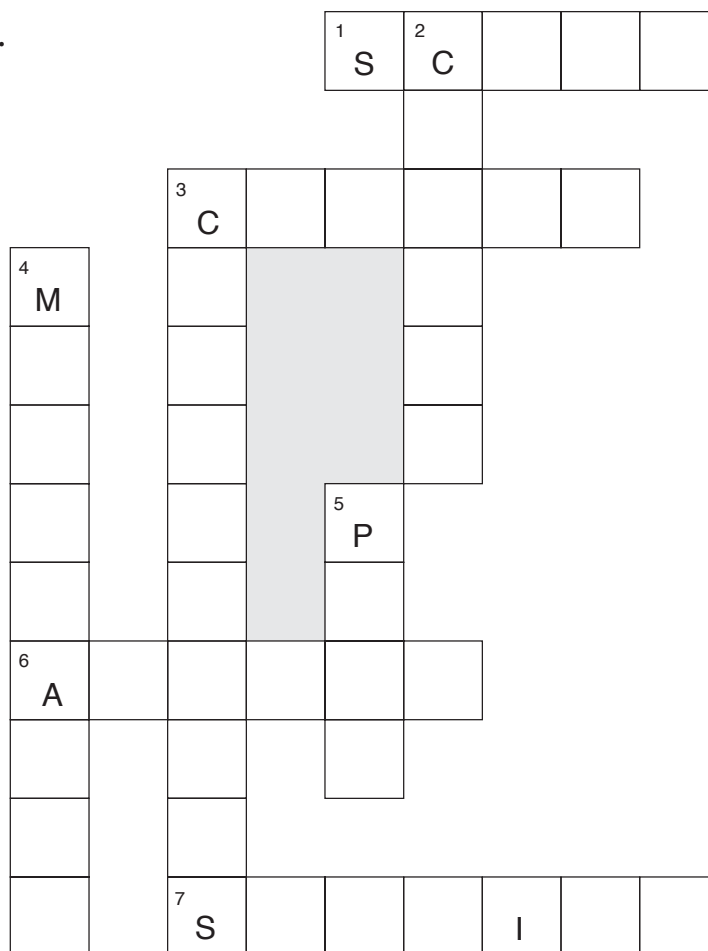
2. Use Everyday Spelling Words to complete the crossword puzzle.

**ACROSS**

1. a division of a play;  
usually part of an act
3. the highest point of  
interest or excitement
6. the writer of a  
literary piece
7. the time and place  
of a story or play

**DOWN**

2. literary work that is  
humorous or funny
3. the fictional people  
in a story or play
4. unforgettable
5. the chain of events  
that make up the  
action of a story or play



3. Which Everyday Spelling Word has a silent *w*? \_\_\_\_\_
4. In which Everyday Spelling Word are the letters *ue* silent? \_\_\_\_\_
5. Which Everyday Spelling Word has a silent *c*? \_\_\_\_\_
6. Which Everyday Spelling Word has a silent *h*? \_\_\_\_\_

- Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
embarrass	disastrous	chocolate	balloon	acquire
forty	arctic	cemetery	athletes	condemn

- All the Skill-Building Words in Unit 5 are *Spelling Demons*. Why are they called such a devilish name? Because they are the most commonly misspelled words in the English language!
- Memorize as many *Spelling Demons* as you can. And always keep a dictionary handy to look up words you're not sure of.

7. Use Skill-Building words to complete the sentences.

- a. If I \_\_\_\_\_ that new stamp, I'll have  
\_\_\_\_\_ stamps in my collection.
- b. Many \_\_\_\_\_ explorations ended up as  
\_\_\_\_\_ experiences.
- c. Many people \_\_\_\_\_ the practice of paying such  
high salaries to professional \_\_\_\_\_.
- d. Why do sincere compliments seem to \_\_\_\_\_  
so many people?
- e. Mr. Charles designed the landscaping at the new  
\_\_\_\_\_.
- f. For Kelly's birthday, Mom baked a \_\_\_\_\_ cake  
and tied a red \_\_\_\_\_ to her chair.

8. Which Skill-Building Word has a  
silent *n*? \_\_\_\_\_

9. which Skill-Building Word names a popular *flavor*? \_\_\_\_\_
10. Circle the misspelled Skill-Building Word in each sentence. Spell the word correctly on the line.
- a. Strawberry and choclate are my favorite kinds of ice cream. \_\_\_\_\_
  - b. I need fourty dollars for concert tickets. \_\_\_\_\_
  - c. Did the gold prospectors go to the Artic? \_\_\_\_\_
  - d. We visited Grandma's grave in the cemetary. \_\_\_\_\_
  - e. Trained athaletes have very little fat on their bodies. \_\_\_\_\_
  - f. My brother's pranks sometimes embarass my parents. \_\_\_\_\_
  - g. When the string snapped, the baloon floated up in the air. \_\_\_\_\_
  - h. Very few mistakes are actually disasterous. \_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.



## LESSON • 2

**Spelling Demons**

► Read the **Everyday Spelling Words** about careers.

## EVERYDAY SPELLING WORDS

mechanic	assistant	apprentice	firefighters	paramedics
salesperson	chemist	carpenter	veterinarian	secretary
architect	programmers	accountant	professor	historian

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.

- a. One of those twins is a salesperson, and the other is an accountant at the bank.
- b. William's natural talent for drawing is helpful in his work as an architect.
- c. My brother Keith is working as a carpenter's apprentice.
- d. My dog's veterinarian was once a professor at the university.
- e. Paramedics and firefighters have to make quick life and death decisions.
- f. Aunt Jill is an historian who specializes in the 18th century.
- g. The chemist is working on a new medicine for AIDS patients.
- h. That software company is always looking for experienced programmers.
- i. The mechanic who maintains our car is honest and reliable.
- j. Cleo is an administrative assistant to Mrs. Shaw, the manager of the marketing department.
- k. Patricia Woo has been a secretary here for many years.

2. Find and circle the Everyday Spelling Words in the hidden words puzzle. Words may go up, down, across, backward, or diagonally. Check off each word as you find it.

\_\_\_\_\_ apprentice      \_\_\_\_\_ accountant

\_\_\_\_\_ paramedic      \_\_\_\_\_ architect

\_\_\_\_\_ carpenter      \_\_\_\_\_ chemist

\_\_\_\_\_ secretary      \_\_\_\_\_ historian

H	I	S	T	O	R	I	A	N	E	X	P	O	D
I	O	P	M	N	A	B	D	C	M	R	A	W	Y
S	O	M	T	H	A	R	I	D	E	D	R	O	R
C	H	E	M	I	S	T	O	T	T	Y	A	X	A
R	U	D	I	S	N	S	N	B	C	R	M	S	T
A	C	F	H	E	J	E	K	U	M	O	E	U	E
O	D	M	R	O	P	P	E	S	O	D	D	A	R
P	A	P	X	R	R	S	M	M	B	C	I	B	C
M	P	D	A	C	D	F	F	A	T	T	C	U	E
A	R	C	H	I	T	E	C	T	U	R	T	A	S

3. Write an Everyday Spelling Word next to the definition it matches. Then use that word in a sentence of your own.

a. \_\_\_\_\_: an authority who writes about history

\_\_\_\_\_

b. \_\_\_\_\_: person who plans buildings, bridges, etc. and supervises the builders

\_\_\_\_\_

c. \_\_\_\_\_: worker who builds and repairs wooden things

\_\_\_\_\_

4. Unscramble the Everyday Spelling Words.

a. SICTHEM \_\_\_\_\_

b. DICERAMPA \_\_\_\_\_

c. TRACERYES \_\_\_\_\_

d. TAPEPRINCE \_\_\_\_\_

e. TIGERFREFIH \_\_\_\_\_

f. CENACHIM \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
guarantee	knickknack	necessary	mathematics	license
interrupt	height	grammar	occasion	knead

5. Use Skill-Building Words to complete the sentences.

- a. Is it really \_\_\_\_\_ to learn so many  
\_\_\_\_\_ rules?
- b. The baker will \_\_\_\_\_ the bread dough before he  
shapes it into a loaf.
- c. Do you know the exact \_\_\_\_\_ of that skyscraper?
- d. Their wedding was a very joyous \_\_\_\_\_.
- e. If you get in too many accidents, your driver's \_\_\_\_\_  
may be revoked.
- f. Calculus is an advanced branch of \_\_\_\_\_.
- g. I bought my girlfriend a \_\_\_\_\_ at a gift shop on the  
boardwalk.
- h. If you can avoid it, don't \_\_\_\_\_ when people are  
having a serious discussion.
- i. Did your new watch come with a replacement \_\_\_\_\_?

6. Which Skill-Building Words contain *double consonants*?

_____	_____
_____	_____

7. Which Skill-Building Words contain silent *k*?

_____	_____
-------	-------

8. Do *guarantee* and *necessary* end with the sound of long *y* or long *e*?

_____
-------

## 9. Which Skill-Building Word could describe “a pretty but inexpensive souvenir”?

_____
-------

## 10. Circle the correctly spelled Skill-Building Word in each pair.

- |              |            |               |             |
|--------------|------------|---------------|-------------|
| a. neccesary | necessary  | e. mathmatics | mathematics |
| b. knead     | kneed      | f. ocassion   | occasion    |
| c. hieght    | height     | g. grammar    | grammer     |
| d. interrupt | innterrupt | h. lisence    | license     |

**HOW DID YOU DO?** \_\_\_\_\_

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 3

**Spelling Demons**

► Read the **Everyday Spelling Words** about voting.

## EVERYDAY SPELLING WORDS

<b>candidates</b>	<b>ballot</b>	<b>campaign</b>	<b>register</b>	<b>primary</b>
<b>national</b>	<b>office</b>	<b>nominate</b>	<b>local</b>	<b>opponent</b>
<b>election</b>	<b>unanimous</b>	<b>rally</b>	<b>debate</b>	<b>proposition</b>

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. The candidates for mayor are scheduled to have a debate on Wednesday evening.
  - b. You won't be allowed to cast a ballot if you don't register as a voter in time.
  - c. Our state's primary election is held in March.
  - d. She and her opponent have each planned a rally next month.
  - e. Who will the delegates nominate at the convention this summer?
  - f. Our state's proposition about banning handguns will be on the ballot this fall.
  - g. Vote to reelect Sheriff Levy in the upcoming local election.
  - h. Running for national office must be absolutely exhausting.
  - i. I wish we could get a unanimous vote to limit the cost of running a political campaign.

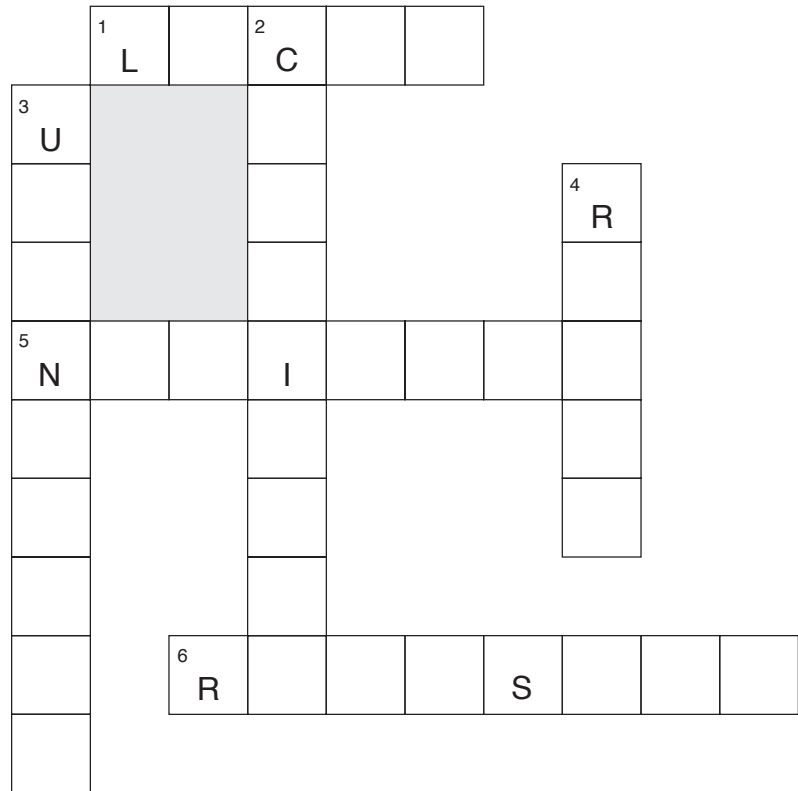
## 2. Use Everyday Spelling Words to complete the crossword puzzle.

## ACROSS

1. having to do with a particular place rather than the whole nation
5. having to do with the entire country
6. to officially record your name with the Registrar of Voters

## DOWN

2. someone running for a political office
3. showing complete agreement, with no one opposed
4. a gathering of a candidate's supporters



3. Which Everyday Spelling Word has a silent *g*? \_\_\_\_\_
4. Which Everyday Spelling Word means "competitor"? \_\_\_\_\_
5. Which Everyday Spelling Word describes elections for county and city offices? \_\_\_\_\_
6. Which Everyday Spelling Word means a "plan" or a "proposal" for a new law? \_\_\_\_\_
7. Which Everyday Spelling Words have four *syllables*? \_\_\_\_\_
8. Which Everyday Spelling Word means a "discussion of the issues by the opposing candidates"? \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
jealousy	leisure	occurrence	lieutenant	miniature
prominent	loving	surprise	opportunity	practical

► Remember to check a dictionary if you're not sure about a Spelling Demon.

9. Use Skill-Building Words to complete the sentences.

- a. Uncle Oliver's birthday gave us the \_\_\_\_\_ to invite many old friends to a \_\_\_\_\_ party.
- b. Does that item have a \_\_\_\_\_ use, or is it just for decoration?
- c. Unfortunately, when one of their friends became \_\_\_\_\_ in the community, there was a lot of \_\_\_\_\_.
- d. The woman next door raises darling \_\_\_\_\_ poodles.
- e. He enjoys reading and playing the harp in his \_\_\_\_\_ time.
- f. Lorna is the most \_\_\_\_\_ and generous person in the family.
- g. Last night's hailstorm was an exciting \_\_\_\_\_ for the young children.
- h. \_\_\_\_\_ Hopewell will be promoted to captain within a year or so.

10. Which Skill-Building Word contains two sets of *double consonants*?

\_\_\_\_\_

11. Which Skill-Building Word contains the word “lousy”?

\_\_\_\_\_

12. Which Skill-Building Word means “distinguished” and “well-known”?

\_\_\_\_\_

13. Which Skill-Building Word means “useful”?

\_\_\_\_\_

14. Which Skill-Building Word has five *syllables*?

\_\_\_\_\_

15. Which three Skill-Building Words have two *syllables*?

\_\_\_\_\_

**HOW DID YOU DO?**

1. **CHECK:** Check your answers in this lesson.
2. **STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
3. **TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
4. **RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.



## LESSON • 4

**Spelling Demons**

► Read the **Everyday Spelling Words** about animals.

## EVERYDAY SPELLING WORDS

habitat	extinct	insects	reptile	primates
fowl	feline	mammal	cocoon	aquatic
scales	domesticated	hooves	predator	canine

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. The passenger pigeon has been extinct since the early part of the 20th century.
  - b. Like a human being, the great blue whale is a mammal.
  - c. That beaver's habitat is a woodland stream.
  - d. Horseshoes protect the horse's hooves.
  - e. That caterpillar will be a butterfly when it comes out of its cocoon.
  - f. The group of animals called *canine* includes dogs and foxes.
  - g. There's a huge boa constrictor in the reptile house at the zoo.
  - h. The water temperature is carefully controlled for the aquatic creatures in that tank.
  - i. Birds are covered with feathers, and fish are covered with scales.
  - j. Of all the primates, my favorite is the chimpanzee.
  - k. Most people are familiar with domesticated fowl such as ducks and geese.
  - l. Birds are predators of worms and insects.
  - m. Lions and housecats are both members of the feline group of animals.

2. Find and circle the Everyday Spelling Words in the hidden words puzzle. Words may go up, down, across, backward, or diagonally. Check off each word as you find it.

\_\_\_\_\_ feline                      \_\_\_\_\_ habitat  
 \_\_\_\_\_ domesticated        \_\_\_\_\_ reptile  
 \_\_\_\_\_ cocoon                    \_\_\_\_\_ insects  
 \_\_\_\_\_ predator                \_\_\_\_\_ fowl  
 \_\_\_\_\_ mammal                  \_\_\_\_\_ scales

A	C	R	O	T	A	D	E	R	P	E	D
M	G	I	K	M	O	U	L	S	U	E	V
A	H	B	D	F	H	W	J	L	T	S	N
M	P	A	U	S	O	U	X	A	M	T	N
M	O	Q	B	F	P	Q	C	R	S	C	P
A	T	U	A	I	B	I	C	E	D	E	R
L	N	E	F	M	T	N	L	G	L	S	Z
H	O	I	S	S	J	A	K	I	L	N	M
M	O	N	E	O	C	P	T	Q	U	I	A
R	C	M	S	S	T	P	U	V	W	X	B
A	O	H	B	I	E	N	I	L	E	F	E
D	C	C	E	R	K	I	M	B	E	R	S

3. Which Everyday Spelling Word has five *syllables*? \_\_\_\_\_
4. Which Everyday Spelling Words are *plurals*?  
 \_\_\_\_\_  
 \_\_\_\_\_
5. Which Everyday Spelling Words *rhyme* with one another?  
 \_\_\_\_\_
6. Which Everyday Spelling Word means “an animal that gives birth to live young”? \_\_\_\_\_
7. Which Everyday Spelling Word *rhymes* with “linked”? \_\_\_\_\_
8. A *chicken* is an example of which Everyday Spelling Word? \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
arithmetic	environment	several	susceptible	route
guard	rhythm	since	conscience	discipline

9. Use Skill-Building Words to complete the sentences.

- a. Dan Smith works as a security \_\_\_\_\_ at the museum.
- b. My brother gets up early to deliver newspapers on his \_\_\_\_\_.
- c. It has been \_\_\_\_\_ days \_\_\_\_\_ I've had time to watch television.
- d. My sister checks my \_\_\_\_\_ homework before I turn it in.
- e. If you don't get enough rest, you will be more \_\_\_\_\_ to catching a cold.
- f. Holes in the ozone layer are a threat to our \_\_\_\_\_.
- g. Loving \_\_\_\_\_ helps a child learn the difference between right and wrong.
- h. My \_\_\_\_\_ would bother me if I blamed someone else for my mistake.
- i. A stethoscope makes it easy to hear the \_\_\_\_\_ of a beating heart.

10. Which Skill-Building Words have just one *syllable*?

\_\_\_\_\_

11. Write the Skill-Building Words in *alphabetical order*.

- |          |          |
|----------|----------|
| a. _____ | f. _____ |
| b. _____ | g. _____ |
| c. _____ | h. _____ |
| d. _____ | i. _____ |
| e. _____ | j. _____ |

12. Draw a line to match each Skill-Building Word with a word that *rhymes*.

- |                      |          |
|----------------------|----------|
| a. <b>since</b>      | bushel   |
| b. <b>guard</b>      | patients |
| c. <b>several</b>    | mints    |
| d. <b>conscience</b> | marred   |

13. *Multiplication* and *division* could be described by which Skill-Building Word? \_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

- 1. CHECK:** Check your answers in this lesson.
- 2. STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
- 3. TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
- 4. RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
- 5. RESTUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## LESSON • 5

**Spelling Demons**

► Read the **Everyday Spelling Words** about arithmetic.

## EVERYDAY SPELLING WORDS

calculator	percent	minus	plus	decimal
measurement	average	total	estimate	volume
degrees	fraction	equivalent	multiply	divide

**PRETEST**

Before you do this lesson, have someone call out the **Everyday Spelling Words** and the **Skill-Building Words** for you to write on notebook paper. Check your spelling. You will need to study only the words you missed. But do answer all the questions in this lesson.

1. Underline each Everyday Spelling Word in the following sentences.
  - a. One-fourth is written  $\frac{1}{4}$  as a fraction and .25 as a decimal.
  - b. We could win a prize if we could accurately estimate the total number of jelly beans in the jar.
  - c. Degrees Fahrenheit are used for the measurement of temperature.
  - d. Do you know how to calculate the volume of a shipping container?
  - e. Eddie uses a calculator when he needs to quickly add up a long string of numbers.
  - f. One million minus 100,000 is 900,000.
  - g. Two big apples are the caloric equivalent of one small candy bar.
  - h. If they raised prices by 10 percent, they would have a good profit margin.
  - i. To find an average weight, you must add up all the separate weights and then divide.
  - j. If you want to know the area of the room, multiply length times width.



5. Which Everyday Spelling Word means  
“to make a careful guess”? \_\_\_\_\_

6. Which Everyday Spelling Word means  
the same as “sum”? \_\_\_\_\_

► Read the **Skill-Building Words**. Say each word out loud.

SKILL-BUILDING WORDS				
prejudice	quarter	quietly	remember	surrounded
repetition	hospital	truly	visible	traveling

7. Use Skill-Building Words to complete the sentences.

- a. If the night sky is very cloudy, the stars are not  
\_\_\_\_\_.
- b. On the carnival runway, we were \_\_\_\_\_ by the  
delicious smells of popcorn and cotton candy.
- c. Do you \_\_\_\_\_ what month you started your job at the  
\_\_\_\_\_?
- d. Racial and religious \_\_\_\_\_ is \_\_\_\_\_  
damaging to our society.
- e. Since my grandparents retired, they’ve spent a lot of time  
\_\_\_\_\_.
- f. Will you give me a \_\_\_\_\_ for two dimes and a nickel?
- g. With enough \_\_\_\_\_, you can memorize just about  
anything.
- h. Dad is sleeping downstairs, so play your music \_\_\_\_\_.

8. Does the last *syllable* in *prejudice*  
rhyme with the word *ice*? \_\_\_\_\_

9. In which Skill-Building Word does *s* have the *z* sound? \_\_\_\_\_
10. Circle the correctly spelled Skill-Building Word in each pair.
- |              |            |               |            |
|--------------|------------|---------------|------------|
| a. traveling | travelling | d. prejudice  | prejudise  |
| b. remember  | remmember  | e. repitition | repetition |
| c. quitely   | quietly    | f. truly      | truely     |
11. Which Skill-Building Word *rhymes* with *quietly*? \_\_\_\_\_
12. Which Skill-Building Word *rhymes* with *hospital*? \_\_\_\_\_
13. Which Skill-Building Word means “one-fourth of a whole”? \_\_\_\_\_
14. Which Skill-Building Word has four *syllables*? \_\_\_\_\_
15. Which Skill-Building Words have two *syllables*?  
\_\_\_\_\_

**HOW DID YOU DO?** \_\_\_\_\_

- CHECK:** Check your answers in this lesson.
- STUDY:** Use your *SPELLING STEPS CHECKLIST* to study the spelling words you missed on the pretest for this lesson.
- TEST:** When you think you know how to spell all the words, have someone call them out for you. Write the words on notebook paper. Check them against the words in the spelling boxes. Cross out each word you missed, and write it correctly.
- RECORD:** Get out your *RECORD OF PROGRESS*. Mark the number of words you spelled correctly.
- RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.



## UNIT • 5

**Review**

► *Review* means “to study again.” The questions in this review lesson will help you remember what you learned in Unit 5.

1. Write the Everyday Spelling Word in Lesson 1 that names the lines spoken by characters in a novel or play. \_\_\_\_\_
2. Which two Everyday Spelling Words in Lesson 1 name *opposite* kinds of plays?  
\_\_\_\_\_
3. What is the author of a play called? \_\_\_\_\_
4. Which Skill-Building Words in Lesson 1 have three *syllables*?  
\_\_\_\_\_
5. Which Skill-Building Word in Lesson 1 contains the word “met”? \_\_\_\_\_
6. Which Everyday Spelling Word in Lesson 2 names software designers? \_\_\_\_\_
7. Which Everyday Spelling Word in Lesson 2 has six *syllables*? \_\_\_\_\_
8. Which Everyday Spelling Word in Lesson 2 means “a permit to do something”? \_\_\_\_\_
9. Which Skill-Building Word in Lesson 2 means a “promise” or “warranty”? \_\_\_\_\_

10. Circle the correctly spelled Skill-Building Word in each pair.

- |              |          |              |           |
|--------------|----------|--------------|-----------|
| a. ocassion  | occasion | d. nesecary  | necessary |
| b. grammer   | grammar  | e. lisence   | license   |
| c. interrupt | interupt | f. guarantee | garantee  |

11. Which Everyday Spelling Word in Lesson 3 is in *plural* form?

\_\_\_\_\_

12. Which Everyday Spelling Word in Lesson 3 rhymes with “focal”?

\_\_\_\_\_

13. Which Everyday Spelling Word in Lesson 3 names “an early election that helps political parties nominate candidates”?

\_\_\_\_\_

14. Which Everyday Spelling Words in Lesson 3 end with the long e sound?

\_\_\_\_\_

15. Which Skill-Building Word in Lesson 3 names “a military officer”?

\_\_\_\_\_

16. Which Skill-Building Word in Lesson 3 has four *syllables* and means “small”?

\_\_\_\_\_

17. Which Everyday Spelling Word in Lesson 4 means “tamed by humans”?

\_\_\_\_\_

18. Cross out the *incorrectly* spelled Everyday Spelling Word in each pair.

- |           |        |            |          |
|-----------|--------|------------|----------|
| a. mammal | mammel | c. habetat | habitat  |
| b. hoofs  | hooves | d. extinct | exxtinct |

19. Which Skill-Building Word in Lesson 4 means “vulnerable to”? \_\_\_\_\_

20. Write the Everyday Spelling Words from Lesson 5 in alphabetical order.

measurement

equivalent

estimate

fraction

a. \_\_\_\_\_

c. \_\_\_\_\_

b. \_\_\_\_\_

d. \_\_\_\_\_

21. Which Everyday Spelling Word in Lesson 5 names “the measurement unit of temperature”? \_\_\_\_\_

22. Which Skill-Building Word in Lesson 5 means “able to be seen”? \_\_\_\_\_

23. Which Skill-Building Word in Lesson 5 *rhymes* with *September*? \_\_\_\_\_

#### HOW DID YOU DO? \_\_\_\_\_

1. **CHECK:** Check your answers in this review lesson.
2. **STUDY:** Turn back to each lesson in this unit and review the **Everyday Spelling Words** and the **Skill-Building Words**. Use your *SPELLING STEPS CHECKLIST* to study the words you cannot spell.
3. **TEST:** When you think you know how to spell the words in this unit, your teacher will test you. Write the words on notebook paper. Check your spelling. Cross out each word you missed, and write it correctly.
4. **RECORD:** Your teacher will record your score.
5. **RE STUDY:** If you missed any spelling words on the test, restudy those words using your *SPELLING STEPS CHECKLIST*.

## Answer Key, Unit 1

### Unit 1, Lesson 1

1. a. drought  
b. overcast  
c. Gusty  
d. frigid
2. meteorologist
3. precipitation
4. thermometer  
humidity  
temperature
5. precipitation  
tropical  
frost  
thermometer  
climate  
frigid  
drought
6. Across:  
1. coastal  
4. tropical  
6. frost  
Down:  
2. temperate  
3. climate  
5. smog
7. a. climate  
b. coastal  
c. drought  
d. frigid  
e. frost  
f. gusty  
g. humidity  
h. meteorologist  
i. overcast  
j. precipitation  
k. smog  
l. temperate  
m. temperature  
n. thermometer  
o. tropical
8. manicure  
manual
9. universal  
unity
10. immortal  
mortuary
11. biology  
biography
12. recycle  
cyclone
13. a. manual  
b. biology  
c. immortal  
d. cyclone  
e. unity
14. cyclone
15. manual
16. a. manicure  
b. biography  
c. recycle  
d. universal  
e. mortuary

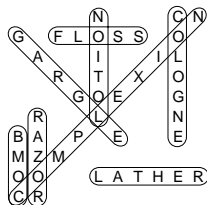
### Unit 1, Lesson 2

1. a. references  
b. attitudes  
c. application  
interview  
d. requirements  
education  
e. supervisor
2. a. benefits  
b. interview  
c. references
3. Across:  
3. resume  
6. agency  
7. experience  
Down:  
1. temporary  
2. introduce  
4. salary  
5. employee
4. references  
requirements  
benefits
5. resumes  
employees  
salaries  
agencies
6. experience  
application  
education  
references  
temporary  
supervisor
7. temporary
8. employee
9. generation  
generic
10. incredible  
credit
11. century  
centennial
12. autograph  
automatic
13. geography  
geology
14. a. incredible  
b. Geology  
c. generic  
d. autograph  
e. centennial
15. a. automatic  
b. generation  
c. geography  
d. century  
e. credit

**Answer Key, Unit 1**

## Unit 1, Lesson 3

- 5.



13. phonics  
telephone
14. sympathy  
pathetic
15. a. import  
b. sympathy  
c. phonics  
d. primary  
e. portable  
f. vitamin  
g. primitive  
h. vitality  
i. pathetic  
j. telephone
16. import  
phonics
17. import

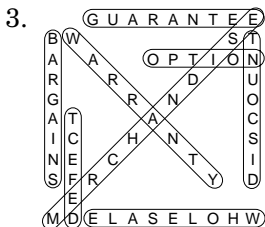
## Unit 1, Lesson 4


7. magnificent  
magnify
8. infinite  
indefinite
9. benefit  
benevolent
10. astronaut  
astronomy
11. a. astronomy  
b. magnify  
c. benevolent  
d. indefinite  
e. infinite  
f. consonant  
g. sonar  
h. magnificent  
i. benefit  
j. astronaut

**Answer Key, Unit 1**

## Unit 1, Lesson 5

1.
  - a. merchants
  - b. selection
  - c. merchandise  
warehouse
  - d. showroom
  - e. warranty
  - f. bargains  
Secondhand
  - g. retail  
wholesale
  - h. option
  - i. guarantee
2. showroom  
secondhand  
wholesale  
warehouse



3. 
4. a. Selection, option  
b. Wholesale, retail
5. a. bargains  
b. comparison  
c. defect  
d. discount  
e. guarantee  
f. merchandise  
g. merchants  
h. option  
i. retail  
j. secondhand  
k. selection  
l. showroom

- m. warehouse
- n. warranty
- o. wholesale
6. a. comparison
- b. discount
- c. wholesale
7. television, telescope
8. interrupt, rupture
9. conductor, educate
10. abbreviate, brevity
11. monogram, grammar
12. a. interrupt; AWW
- b. conductor; AWW
- c. monogram; AWW
- d. abbreviate; AWW
13. a. television
- b. rupture
- c. telescope
- d. Grammar
- e. abbreviate
- f. interrupt
- g. monogram
- h. educate

## Unit 1 Review

1. coastal, tropical
2. temperature, temperate
3. drought, smog, frost
4. a. gusty  
b. drought  
c. frost  
d. overcast  
e. smog  
f. humidity
5. Latin, Greek
6. unity, universal
7. wheel
8. application, education
9. references, requirements, benefits
10. agency, temporary, salary
11. geography, geology
12. hundred
13. autograph, century, generic
14. deodorant
15. phonics, telephone
16. a. vitamin  
b. primary  
c. sympathy  
d. portable
17. a. fleece  
b. blend  
c. cotton  
d. tuxedo  
e. formal  
f. pleats
18. magnificent, benevolent
19. end
20. a. consonant  
b. benefit  
c. magnify  
d. magnificent
21. a. defect  
b. goods  
c. merchants  
d. secondhand  
e. selection  
f. bargains
22. comparison
23. brevity
24. guarantee, warranty
25. warehouse
26. abbreviate, grammar, interrupt

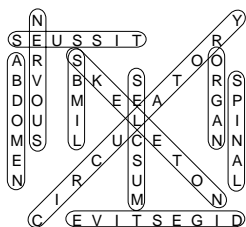
## Answer Key, Unit 2

### Unit 2, Lesson 1

- |  |  |   |
|--|--|---|
| <p>1. a. gross, amount, salary<br/>b. net, amount, salary, deductions<br/>c. salary, taxable<br/>d. withheld<br/>e. Hourly, amount<br/>f. statement, account<br/>g. endorse, deposit, account<br/>h. deposit, register<br/>i. income</p> <p>2. Across:<br/>1. gross<br/>3. taxable<br/>6. account<br/>7. net<br/>Down:<br/>2. statement<br/>4. endorse<br/>5. amount</p> | <p>3. monthly, hourly<br/>4. deposit, taxable, salary, register, deductions<br/>5. a. withheld<br/>b. taxable<br/>c. endorse<br/>d. net<br/>6. withheld<br/>7. a. losses<br/>b. dresses<br/>c. privileges<br/>d. biscuits<br/>e. ideas<br/>f. friends<br/>g. classes<br/>h. pamphlets<br/>i. sergeants<br/>j. kisses<br/>8. a. privileges<br/>b. sergeants</p> | <p>c. biscuits<br/>d. friends<br/>e. pamphlets<br/>f. kisses<br/>g. classes<br/>h. losses<br/>9. a. dresses<br/>b. friends<br/>c. biscuits<br/>d. losses<br/>10. privileges<br/>11. a. biscuit<br/>b. loss<br/>c. pamphlet<br/>d. kiss<br/>e. class<br/>f. privilege<br/>g. sergeant<br/>h. friend<br/>i. dress<br/>j. idea</p> |
|--|--|---|

### Unit 2, Lesson 2

- |  |  |  |
|--|--|--|
| <p>1. a. organ<br/>b. digits<br/>c. muscles, tissue, tendons<br/>d. spinal, nervous<br/>e. anatomy, tissues, organs<br/>f. circulatory, arteries<br/>g. digestive<br/>h. respiratory<br/>i. abdomen<br/>j. skeleton<br/>k. limbs</p> <p>2.</p> | <p>3. a. muscles<br/>b. organ<br/>c. spinal<br/>d. abdomen, digestive<br/>e. tissues<br/>f. skeleton<br/>g. nervous<br/>h. limbs<br/>4. a. rodeos<br/>b. chiefs<br/>c. thieves<br/>d. portfolios<br/>e. potatoes<br/>f. tomatoes<br/>g. heroes<br/>h. roofs<br/>i. <i>Dwarfs</i><br/>j. halves</p> | <p>5. a. chiefs<br/>b. dwarfs<br/>c. halves<br/>d. heroes<br/>e. portfolios<br/>f. potatoes<br/>g. rodeos<br/>h. roofs<br/>i. thieves<br/>j. tomatoes<br/>6. potatoes, tomatoes, heroes<br/>7. portfolio<br/>8. roofs, halves, dwarfs, thieves, chiefs</p> |
|--|--|--|



## Answer Key, Unit 2

### Unit 2, Lesson 3

- |  |  |  |
|--|--|--|
| <p>1. a. arrive, destination<br/>b. motorcycle<br/>c. route<br/>d. Vehicles<br/>e. freeway, commute<br/>f. seat belt<br/>g. subway, token<br/>h. carpool<br/>i. itinerary<br/>j. airlines, baggage<br/>k. passengers</p> <p>2. Across:<br/>2. commute<br/>4. carpool<br/>6. passengers</p> <p>Down:<br/>1. vehicles<br/>3. motorcycle<br/>5. route</p> | <p>3. carpool, airlines, motorcycle, seat belt, freeway<br/>4. commute, arrive, baggage, passengers<br/>5. freeway<br/>6. itineraries<br/>7. token<br/>8. subway<br/>9. a. cuffs<br/>b. mixes<br/>c. taxes<br/>d. lunches<br/>e. sheriffs<br/>f. cliffs<br/>g. peaches<br/>h. eyelashes<br/>i. wishes<br/>j. churches</p> <p>10. cliffs, cuffs</p> | <p>11. a. churches<br/>b. eyelashes<br/>c. peaches<br/>d. wishes</p> <p>12. a. churches<br/>b. cliffs<br/>c. cuffs<br/>d. eyelashes<br/>e. lunches<br/>f. mixes<br/>g. peaches<br/>h. sheriffs<br/>i. taxes<br/>j. wishes</p> <p>13. a. es<br/>b. es<br/>c. es<br/>d. s<br/>e. es<br/>f. s</p> |
|--|--|--|

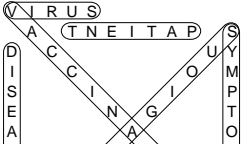
### Unit 2, Lesson 4

- |  |  |  |
|--|--|--|
| <p>1. a. groceries<br/>b. simmer<br/>c. expiration, perishable<br/>d. spices<br/>e. ingredients, griddle<br/>f. pare<br/>g. produce<br/>h. poultry<br/>i. beverage<br/>j. calories, recipe<br/>k. broil<br/>l. refrigerate</p> <p>2. Across:<br/>1. pare<br/>3. calories<br/>5. broil</p> <p>Down:<br/>1. perishable<br/>2. recipe<br/>4. spices</p> | <p>3. a. recipe<br/>b. broil<br/>c. griddle<br/>d. pare</p> <p>4. calorie<br/>5. broil, simmer<br/>6. produce<br/>7. pare<br/>8. poultry<br/>9. beverage</p> <p>10. a. Donkeys<br/>b. cherries<br/>c. counties<br/>d. monkeys<br/>e. cities<br/>f. pennies<br/>g. kidneys<br/>h. salaries<br/>i. Valleys<br/>j. ladies</p> | <p>11. salaries</p> <p>12. a. cherries<br/>b. cities<br/>c. counties<br/>d. donkeys<br/>e. kidneys<br/>f. ladies<br/>g. monkeys<br/>h. pennies<br/>i. salaries<br/>j. valleys</p> <p>13. 1. flies<br/>2. enemies<br/>3. Trolleys<br/>4. alleys<br/>5. babies<br/>6. armies</p> |
|--|--|--|



## Answer Key, Unit 2

### Unit 2, Lesson 5

1. a. appointment, clinic  
b. receptionist, clinic, physician  
c. contagious, diseases  
d. symptoms, infection  
e. antiseptic  
f. patient, prescription  
g. examination  
h. diseases, virus  
i. vaccinated  
j. checkup
2. 
3. a. symptoms; AWV  
b. clinic; AWV  
c. contagious; AWV  
d. patient; AWV  
e. virus; AWV  
f. vaccinated
4. a. oxen  
b. men  
c. children  
d. trout  
e. teeth  
f. deer  
g. lice  
h. species  
i. geese  
j. women
5. a. oxen  
b. deer  
c. teeth  
d. lice  
e. geese  
f. trout
6. women, children, oxen, species
7. trout

### Unit 2 Review

1. monthly, hourly
2. s, es
3. a. false  
b. true  
c. false  
d. true
4. a. biscuits  
b. dresses  
c. sergeants
5. pamphlet
6. tendons
7. arteries
8. a. A O E  
b. I U E  
c. A A O  
d. U E  
e. I A  
f. O A
9. a. R D S  
b. T H V S  
c. H L V S  
d. C H F S  
e. H R S  
f. R F S
10. passengers, vehicles
11. vehicles
12. seven
13. expiration
14. recipe, groceries, beverage, calories
15. broil, pare
16. a. donkeys  
b. cities  
c. salaries  
d. ladies
17. examination
18. physician
19. a. symptoms  
b. diseases
20. a. trout  
b. geese  
c. deer  
d. lice  
e. oxen  
f. men
21. irregular

## Answer Key, Unit 3

### Unit 3, Lesson 1

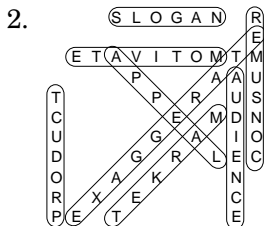
1. a. barbecue, restaurant  
b. gourmet, restaurant, a la carte  
c. reservation, diner  
d. appetizer, menu  
e. dessert, server  
f. restaurants, ethnic  
g. gratuity  
h. entree  
i. hors d'oeuvres
2. Across:  
3. entree  
5. gourmet  
6. a la carte  
7. diner  
Down:  
1. menu  
2. reservation  
4. gratuity

3. server
4. diner
5. reservation, gratuity
6. gourmet, entree
7. a. pork ribs  
b. T-bone steak  
c. collard greens  
d. pudding
8. a. relief  
b. weird  
c. niece  
d. receipt  
e. deceive  
f. achieve  
g. freight  
h. believe  
i. foreign  
j. yield
9. foreign, weird, freight

10. a. achieve  
b. believe  
c. deceive  
d. foreign  
e. freight  
f. niece  
g. receipt  
h. relief  
i. weird  
j. yield
11. a. grieve  
b. shield  
c. veil  
d. conceit  
e. perceive  
f. kerchief

### Unit 3, Lesson 2

1. a. exaggerate, products  
b. appeal, audience, feature, spokesperson  
c. consumer  
d. slogan  
e. attractive, illustration  
f. features, products  
g. jingle  
h. promotion  
i. photograph  
j. motivate  
k. market



3. a. exaggerate; AWV  
b. slogan; AWV  
c. consumer; AWV  
d. audience; AWV  
e. motivate; AWV  
f. product; AWV
4. a. boundary  
b. douse  
c. vowel  
d. spouse  
e. flower  
f. ounce  
g. allowance  
h. noun  
i. snout  
j. frown
5. allowance, boundary
6. vowel, flower
7. boundaries

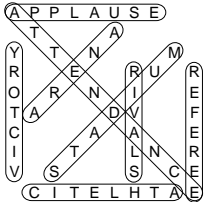
8. ou, ow
9. a. noun  
b. vowel  
c. flower
10. a. O U  
b. O W  
c. O W  
d. O U  
e. O W O W  
f. O U

## Answer Key, Unit 3

### Unit 3, Lesson 3

- |   |   |   |
|---|---|---|
| <p>1. a. irrigation<br/>b. Agriculture<br/>c. glacier<br/>d. landlocked<br/>e. erosion<br/>f. prairie<br/>g. peninsula<br/>h. elevation<br/>i. equator<br/>j. hemisphere<br/>k. population<br/>l. continent<br/>m. conservation<br/>n. wilderness<br/>o. Minerals</p> | <p>3. a. agriculture<br/>b. conservation<br/>c. continent<br/>d. elevation<br/>e. equator<br/>f. erosion<br/>g. glacier<br/>h. hemisphere<br/>i. irrigation<br/>j. landlocked<br/>k. minerals<br/>l. peninsula<br/>m. population<br/>n. prairie<br/>o. wilderness</p> | <p>5. a. enough<br/>b. dough<br/>c. although<br/>d. cough<br/>e. fought<br/>f. rough<br/>g. bough<br/>h. ought<br/>i. trough<br/>j. through</p> |
|---|---|---|
2. Across:
- |   |   |  |
|---|---|--|
| <p>2. peninsula<br/>3. glacier<br/>4. equator<br/>5. minerals</p> | <p>4. conservation, irrigation,<br/>elevation, population</p> | <p>6. although, dough<br/>7. fought<br/>8. trough, cough<br/>9. through<br/>10. bough<br/>11. rough, enough<br/>12. five<br/>13. enough<br/>14. trough</p> |
|---|---|--|
- Down:
- |                                     |  |
|-------------------------------------|--|
| <p>1. prairie<br/>2. population</p> |  |
|-------------------------------------|--|

### Unit 3, Lesson 4

- |   |  |  |
|---|--|--|
| <p>1. a. rookie<br/>b. spectators, attendance<br/>c. stadium, arena<br/>d. offense, defense<br/>e. rivals<br/>f. athletic, competition<br/>g. referee, halftime<br/>h. victory, applause,<br/>stadium<br/>i. tournament</p> | <p>5. a. referee; AWV<br/>b. stadium; AWV<br/>c. rivals; AWV<br/>d. applause; AWV<br/>e. defense; AWV<br/>f. spectators; AWV</p> | <p>8. peach, bleach, pooch,<br/>spinach<br/>9. hatchet, spinach,<br/>orchard</p> |
|---|--|--|
2. competition
3. applause
- 4.
- 
- |  |   |   |
|--|---|---|
| <p>6. a. orchard<br/>b. bleach<br/>c. pooch<br/>d. spinach<br/>e. catch<br/>f. watch<br/>g. stitch<br/>h. hatchet<br/>i. peach<br/>j. Clutch</p> | <p>10. a. screech<br/>b. botch<br/>c. much<br/>d. which</p> | <p>11. a. bleach<br/>b. catch<br/>c. clutch<br/>d. hatchet<br/>e. orchard<br/>f. peach<br/>g. pooch<br/>h. spinach<br/>i. stitch<br/>j. watch</p> |
|--|---|---|
7. catch, watch, clutch
12. pooch

## Answer Key, Unit 3

### Unit 3, Lesson 5

- |                                  |                                 |                                 |
|----------------------------------|---------------------------------|---------------------------------|
| 1. a. profile                    | 5. opinion                      | 10. ea, ee                      |
| b. columnist, daily              | 6. a. article                   | 11. ch                          |
| c. byline                        | b. editor                       | 12. a. teacher, creature        |
| d. subscribe, newsstand          | c. review                       | b. scheme, extreme              |
| e. opinion, factual, information | d. publisher                    | c. bleat, retreat               |
| f. headline, article             | e. factual                      | 13. preach, teeth, fleet, gleam |
| g. publisher                     | f. periodical                   | 14. a. retreat; AWV             |
| h. periodical                    | 7. publisher, editor, columnist | b. gleam; AWV                   |
| i. review                        | 8. daily, periodical            | c. feature; AWV                 |
| 2. byline, headline, newsstand   | 9. a. fleet                     |                                 |
| 3. periodical                    | b. greeting                     |                                 |
| 4. Across:                       | c. preach                       |                                 |
| 1. profile                       | d. feeling                      |                                 |
| 5. subscribe                     | e. teacher                      |                                 |
| 6. byline                        | f. gleam                        |                                 |
| 7. review                        | g. leafy                        |                                 |
| Down:                            | h. teeth                        |                                 |
| 1. publisher                     | i. feature                      |                                 |
| 2. factual                       |                                 |                                 |
| 3. article                       |                                 |                                 |
| 4. daily                         |                                 |                                 |

### Unit 3 Review

- |  |                   |                      |
|--|-------------------|----------------------|
| 1. a. a la carte                             | 9. a. consumer    | 13. a. dairy         |
| b. restaurant                                | b. jingle         | b. unclear           |
| c. entree                                    | c. photograph     | c. reservation       |
| d. ethnic                                    | d. products       | d. carelessness      |
| e. specialize                                | 10. a. exxagerate | 14. minerals         |
| f. gratuity                                  | b. motavate       | 15. although, enough |
| 2. reservation                               | c. illustration   | 16. ough             |
| 3. menu                                      | d. apeal          | 17. competition      |
| 4. appetizer, hors d'oeuvres                 | 11. a. boundary   | 18. a. tournament    |
| 5. deceive, receipt, foreign, weird, freight | b. flower         | b. offense           |
| 6. freight                                   | c. noun           | c. applause          |
| 7. illustration                              | d. ounce          | d. attendance        |
| 8. features                                  | e. snout          | e. rivals            |
|  | f. vowel          | f. rookie            |
|  | 12. douse         | 19. clutch           |
|  |                   | 20. no               |
|  |                   | 21. information      |
|  |                   | 22. preach           |

## Answer Key, Unit 4

### Unit 4, Lesson 1

1. a. concentration  
b. attention  
c. scanning, review, topic  
d. memorize  
e. research, preparation  
f. dictionary  
g. outline, logical  
h. draft  
i. focus  
j. summary  
k. prioritize
2. Across:
  1. logical
  5. concentration
  7. research
  8. outline
 Down:
  2. attention
  3. focus
  4. review
  6. draft

3. concentration, preparation, dictionary, prioritize
4. a. dictionary  
b. reserch  
c. logicle  
d. topick  
e. memorise  
f. priortize
5. scanning
6. memorize
7. prioritize, memorize
8. a. our  
b. chili  
c. sight  
d. pours  
e. versus  
f. hour  
g. site  
h. verses  
i. pores  
j. chilly

9. chilly, chili, versus, verses
10. a. chili  
b. chilly  
c. hour  
d. our  
e. pores  
f. pours  
g. sight  
h. site  
i. verses  
j. versus
11. a. power  
b. doors  
c. bright  
d. worse
12. sight, site

### Unit 4, Lesson 2

1. a. punctuation  
b. precise, vocabulary  
c. capitalization  
d. Vary, sentences  
e. details  
f. sequence  
g. quotation  
h. Transitions, paragraph  
i. fragment  
j. proofread, revise  
k. conclusion
2. Across:
  1. conclusion
  4. proofread
  7. revise
 Down:
  2. sequence
  3. precise
  5. details
  6. vary

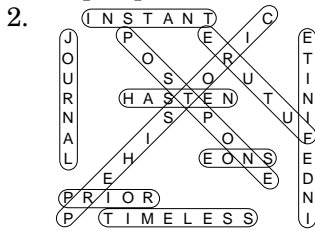
3. sentences, transitions, details
4. a. hereditary  
b. bales  
c. otherwise  
d. musicians
5. a. U U A I O  
b. O U I O  
c. A A A  
d. A I A I A I O  
e. A E  
f. E E E
6. a. hoarse  
b. higher  
c. scent  
d. clique  
e. prey

7. hire, higher
8. a. click  
b. clique  
c. higher  
d. hire  
e. hoarse
9. a. meat or mete  
b. by or bye  
c. their or there  
d. do  
e. read  
f. to or too  
g. toe  
h. I'll or isle

## Answer Key, Unit 4

### Unit 4, Lesson 3

1. a. timeless  
b. coincidence, contemporary  
c. Prior, journal  
d. Prehistoric, eons  
e. future, indefinite  
f. chronological  
g. instant  
h. subsequent  
i. hasten  
j. Occasionally, postpone



3. a. eons  
b. prior  
c. postpone  
d. future  
e. instant  
f. indefinite  
g. hasten  
h. prehistoric  
i. journal  
j. timeless
4. a. whether  
b. overdue  
c. miner  
d. seam  
e. billed  
f. weather  
g. seem  
h. overdo  
i. minor  
j. Build
5. minor  
6. weather, overdo, whether, overdue  
7. billed  
8. build  
9. overdo, overdue  
10. miner

### Unit 4, Lesson 4

1. a. census  
b. Revolution  
c. migrated  
d. Pacifists, demonstrated  
e. Abolitionists  
f. Homesteaders, frontier  
g. industrial, revolution  
h. military, truce  
i. heritage  
j. colonies  
k. urban  
l. amendments
2. Across:  
2. amendment  
4. colonies  
5. urban  
Down:  
1. revolution  
3. military  
4. census
3. pacifists, abolitionists, homesteaders  
4. heritage  
5. abolitionists  
6. a. military  
b. frontier  
c. census  
d. homesteaders
7. a. affect  
b. already  
c. except  
d. altogether  
e. accept  
f. allusion  
g. effect  
h. all together  
i. illusion  
j. all ready
8. illusion  
9. affect, accept, effect, except  
10. already, all ready  
11. a. accept  
b. affect  
c. all ready  
d. all together  
e. allusion  
f. already  
g. altogether  
h. effect  
i. except  
j. illusion

## Answer Key, Unit 4

### Unit 4, Lesson 5

1. a. acoustics  
b. conductor, symphony, orchestra  
c. percussion, instruments  
d. rhythm  
e. concert  
f. lyrics  
g. harmony  
h. composer, opera  
i. melody  
j. chord  
k. performance
2. Across:
  1. concert
  3. melody
  6. acoustics
  7. composerDown:
  2. chord
  4. lyrics
  5. rhythm

3. orchestra
4. rhythm
5. instruments
6. opera
7. symphony
8. concert
9. rhythm
10. a. waist  
b. weakly  
c. thrown  
d. stationery  
e. stationary  
f. weekly  
g. throne  
h. waste  
i. sweet  
j. suite
11. stationary, stationery
12. weakly

13. a. suite  
b. weekly  
c. stationary  
d. waste
14. a. rung  
b. paws  
c. rose  
d. one  
e. alter  
f. peace  
g. night  
h. heel  
i. fair  
j. not

### Unit 4 Review

1. draft
2. memorize  
logical  
attention  
summary
3. dictionary
4. homophones
5. a. pours  
b. versus  
c. sight  
d. chili
6. site
7. fragment

8. a. revise  
b. transitions  
c. details  
d. conclusion  
e. fragment  
f. precise
9. punctuation
10. click, clique
11. a. higher  
b. hoarse  
c. prey  
d. scent

12. journal
13. occasionally
14. minor
15. industrial
16. colonies
17. frontier
18. except
19. melody
20. chord
21. stationery
22. suite

## Answer Key, Unit 5

### Unit 5, Lesson 1

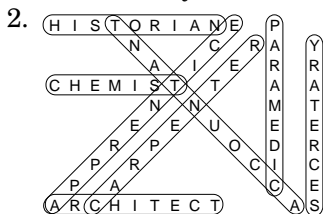
1. a. climax  
b. playwright  
c. characters, memorable  
d. characters', dialogue drama, realistic  
e. author  
f. setting  
g. themes  
h. conflict  
i. tragedy  
j. scene  
k. comedy

2. Across:  
1. scene  
3. climax  
6. author  
7. setting  
Down:  
2. comedy  
3. characters  
4. memorable  
5. plot  
3. playwright  
4. dialogue  
5. scene  
6. characters

7. a. acquire, forty  
b. arctic, disastrous  
c. condemn, athletes  
d. embarrass  
e. cemetery  
f. chocolate, balloon
8. condemn
9. chocolate
10. a. chocolate  
b. forty  
c. Arctic  
d. cemetery  
e. athletes  
f. embarrass  
g. balloon  
h. disastrous

### Unit 5, Lesson 2

1. a. salesperson, accountant  
b. architect  
c. carpenter's, apprentice  
d. veterinarian, professor  
e. Paramedics, firefighters  
f. historian  
g. chemist  
h. programmers  
i. mechanic  
j. assistant  
k. secretary



3. a. historian; AWW  
b. architect; AWW  
c. carpenter; AWW
4. a. chemist  
b. paramedic  
c. secretary  
d. apprentice  
e. firefighter  
f. mechanic
5. a. necessary, grammar  
b. knead  
c. height  
d. occasion  
e. license  
f. mathematics  
g. knickknack  
h. interrupt  
i. guarantee

6. interrupt, grammar, necessary, occasion
7. knickknack, knead
8. long e
9. knickknack
10. a. necessary  
b. knead  
c. height  
d. interrupt  
e. mathematics  
f. occasion  
g. grammar  
h. license



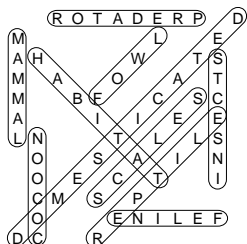
## Answer Key, Unit 5

### Unit 5, Lesson 3

- |   |  |  |
|---|--|--|
| <p>1. a. candidates, debate<br/>b. ballot, register<br/>c. primary, election<br/>d. opponent, rally<br/>e. nominate<br/>f. proposition, ballot<br/>g. local, election<br/>h. national, office<br/>i. unanimous, campaign</p> <p>2. Across:<br/>1. local<br/>5. national<br/>6. register</p> <p>Down:<br/>2. candidate<br/>3. unanimous<br/>4. rally</p> | <p>3. campaign<br/>4. opponent<br/>5. local<br/>6. proposition<br/>7. unanimous, proposition<br/>8. debate<br/>9. a. opportunity, surprise<br/>b. practical<br/>c. prominent, jealousy<br/>d. miniature<br/>e. leisure<br/>f. loving<br/>g. occurrence<br/>h. Lieutenant</p> | <p>10. occurrence<br/>11. jealousy<br/>12. prominent<br/>13. practical<br/>14. opportunity<br/>15. loving, leisure, surprise</p> |
|---|--|--|

### Unit 5, Lesson 4

- |   |  |  |
|---|--|--|
| <p>1. a. extinct<br/>b. mammal<br/>c. habitat<br/>d. hooves<br/>e. cocoon<br/>f. canine<br/>g. reptile<br/>h. aquatic<br/>i. scales<br/>j. primates<br/>k. domesticated, fowl<br/>l. predators, insects<br/>m. feline</p> <p>2.</p> | <p>3. domesticated<br/>4. insects, hooves, scales, primates<br/>5. canine, feline<br/>6. mammal<br/>7. extinct<br/>8. fowl<br/>9. a. guard<br/>b. route<br/>c. several, since<br/>d. arithmetic<br/>e. susceptible<br/>f. environment<br/>g. discipline<br/>h. conscience<br/>i. rhythm</p> <p>10. guard, since, route</p> | <p>11. a. arithmetic<br/>b. conscience<br/>c. discipline<br/>d. environment<br/>e. guard<br/>f. rhythm<br/>g. route<br/>h. several<br/>i. since<br/>j. susceptible</p> <p>12. a. mints<br/>b. marred<br/>c. bushel<br/>d. patients</p> <p>13. arithmetic</p> |
|---|--|--|



## Answer Key, Unit 5

### Unit 5, Lesson 5

1. a. fraction, decimal  
b. estimate, total  
c. Degrees, measurement  
d. volume  
e. calculator  
f. minus  
g. equivalent  
h. percent  
i. average, divide  
j. area, multiply
2. Across:
  1. multiply
  3. average
  6. decimal
  7. volumeDown:
  1. minus
  2. total
  4. estimate
  5. plus
3. calculator, equivalent
4. a. anxious  
b. breeze  
c. cockeyed  
d. refrigerator
5. estimate
6. total
7. a. visible  
b. surrounded  
c. remember, hospital  
d. prejudice, truly  
e. traveling  
f. quarter  
g. repetition  
h. quietly
8. no
9. visible
10. a. traveling  
b. remember  
c. quietly  
d. prejudice  
e. repetition  
f. truly
11. truly
12. visible
13. quarter
14. repetition
15. quarter, truly

### Unit 5 Review

1. dialogue
2. comedy, tragedy
3. playwright
4. embarrass, disastrous, chocolate
5. cemetery
6. programmers
7. veterinarian
8. license
9. guarantee
10. a. occasion  
b. grammar  
c. interrupt  
d. necessary  
e. license  
f. guarantee
11. candidates
12. local
13. primary
14. rally, primary
15. lieutenant
16. miniature
17. domesticated
18. a. mammel  
b. hoofs  
c. habetat  
d. exxtinct
19. susceptible
20. a. equivalent  
b. estimate  
c. fraction  
d. measurement
21. degree
22. visible
23. remember

## UNIT 1 Master Spelling List

### Lesson 1

biography	frigid	manicure	recycle
biology	frost	manual	smog
climate	gusty	meteorologist	temperate
coastal	humidity	mortuary	temperature
cyclone	immortal	overcast	thermometer
drought	universal	precipitation	tropical
			unity

### Lesson 2

agency	centennial	generation	introduce
application	century	generic	references
attitude	credit	geography	requirements
autograph	education	geology	resume
automataic	employee	incredible	salary
benefits	experience	interview	supervisor
			temporary

### Lesson 3

cologne	hygiene	phonics	sunscreen
comb	import	portable	sympathy
complexion	lather	primary	telephone
deodorant	lotion	primitive	toothbrush
floss	mouthwash	razor	vitality
gargle	pathetic	shampoo	vitamin
			washcloth

### Lesson 4

acrylic	casual	formal	pleats
astonomy	consonant	indefinite	rayon
astronaut	coordinate	infinite	sonar
benefit	cotton	magnificent	sportswear
benevolent	fibers	magnify	tuxedo
blend	fleece	pantsuit	wardrobe
			woolen

### Lesson 5

abbreviate	discount	merchants	selection
bargains	educate	monogram	showroom
brevity	grammar	option	telescope
comparison	guarantee	retail	television
conductor	interrupt	rupture	warehouse
defect	merchandise	secondhand	warranty
			wholesale

## UNIT 2 Master Spelling List

### Lesson 1

account	dresses	income	privileges
amount	endorse	kisses	register
biscuits	friends	losses	salary
classes	gross	monthly	sergeants
deductions	hourly	net	statement
deposit	ideas	pamphlets	taxable
			withheld

### Lesson 2

abdomen	digits	nervous	roofs
anatomy	dwarfs	organs	skeleton
arteries	halves	portfolios	spinal
chiefs	heroes	potatoes	tendons
circulatory	limbs	respiratory	thieves
digestive	muscles	rodeos	tissues
			tomatoes

### Lesson 3

airlines	commute	lunches	seat belt
arrive	cuffs	mixes	sheriffs
baggage	destination	motorcycle	subway
carpool	eyelashes	passengers	taxes
churches	freeway	peaches	token
cliffs	itinerary	route	vehicles
			wishes

### Lesson 4

beverage	donkeys	ladies	produce
broil	expiration	monkeys	recipe
calories	griddle	pare	refrigerate
cherries	groceries	pennies	salaries
cities	ingredients	perishable	simmer
counties	kidneys	poultry	spices
			valleys

### Lesson 5

antiseptic	deer	men	species
appointment	diseases	oxen	symptoms
checkup	examination	patient	teeth
children	geese	physician	trout
clinic	infection	prescription	vaccinated
contagious	lice	receptionist	virus
			women

## UNIT 3 Master Spelling List

### Lesson 1

a la carte	dessert	gourmet	relief
achieve	diner	gratuity	reservation
appetizer	entree	hors d'oeuvres	restaurant
barbecue	ethnic	menu	server
believe	foreign	niece	specialize
deceive	freight	receipt	weird
			yield

### Lesson 2

allowance	douse	jingle	products
appeal	exaggerate	market	promotion
attractive	features	motivate	slogan
audience	flower	noun	snout
boundary	frown	ounce	spokesperson
consumer	illustration	photograph	spouse
			vowel

### Lesson 3

agriculture	dough	glacier	peninsula
although	elevation	hemisphere	population
bough	enough	irrigation	prairie
conservation	equator	landlocked	rough
continent	erosion	minerals	through
cough	fought	ought	trough
			wilderness

### Lesson 4

applause	clutch	orchard	spectators
arena	competition	peach	spinach
athletic	defense	pooch	stadium
attendance	halftime	referee	stitch
bleach	hatchet	rivals	tournament
catch	offense	rookie	victory
			watch

### Lesson 5

article	feature	information	profile
byline	feeling	leafy	publisher
columnist	fleet	newsstand	retreat
daily	gleam	opinion	review
editor	greeting	periodical	subscribe
factual	headline	preach	teacher
			teeth

## UNIT 4 Master Spelling List

### Lesson 1

attention	focus	pores	scanning
chili	hour	pours	sight
chilly	logical	preparation	site
concentration	memorize	prioritize	summary
dictionary	online	research	topic
draft	our	review	verses
			versus

### Lesson 2

capitalization	higher	precise	scent
click	hire	prey	sent
clique	hoarse	proofread	sentences
conclusion	horse	punctuation	sequence
details	paragraph	quotation	transitions
fragment	pray	revise	vary
			vocabulary

### Lesson 3

billed	future	minor	prior
build	hasten	occasionally	seam
chronological	indefinite	overdo	seem
coincidence	instant	overdue	subsequent
contemporary	journal	postpone	timeless
eons	miner	prehistoric	weather
			whether

### Lesson 4

abolitionists	already	effect	industrial
accept	altogether	except	migrated
affect	amendments	frontier	military
all ready	census	heritage	pacifists
all together	colonies	homesteaders	revolution
allusion	demonstrated	illusion	truce
			urban

### Lesson 5

acoustics	instruments	performance	symphony
chord	lyrics	rhythm	throne
composer	melody	stationary	thrown
concert	opera	stationery	waist
conductor	orchestra	suite	waste
harmony	percussion	sweet	weakly
			weekly

## UNIT 5 Master Spelling List

### Lesson 1

acquire	characters	dialogue	playwright
arctic	chocolate	disastrous	plot
athletes	climax	drama	realistic
author	comedy	embarrass	scene
balloon	condemn	forty	setting
cemetery	conflict	memorable	themes
			tragedy

### Lesson 2

accountant	firefighters	knead	occasion
apprentice	grammar	knickknack	paramedics
architect	guarantee	license	professor
assistant	height	mathematics	programmers
carpenter	historian	mechanic	salesperson
chemist	interrupt	necessary	secretary
			veterinarian

### Lesson 3

ballot	leisure	nominate	primary
campaign	lieutenant	occurrence	prominent
candidates	local	office	proposition
debate	loving	opponent	rally
election	miniature	opportunity	register
jealousy	national	practical	surprise
			unanimous

### Lesson 4

aquatic	domesticated	habitat	reptile
arithmetic	environment	hooves	rhythm
canine	extinct	insects	route
cocoon	feline	mammal	scales
conscience	fowl	predator	several
discipline	guard	primates	since
			susceptible

### Lesson 5

average	estimate	percent	repetition
calculator	fraction	plus	surrounded
decimal	hospital	prejudice	total
degrees	measurement	quarter	traveling
divide	minus	quietly	truly
equivalent	multiply	remember	visible
			volume

## Record of Progress

1. Find the unit you are studying.
2. Then find the column for the lesson test you just took.
3. Find the box in that column that tells the number of words you spelled correctly on the test.
4. Mark that box.

UNIT 1					UNIT 2					UNIT 3					UNIT 4					UNIT 5				
LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24
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Number of Words Correct																								



## Class Chart for Spelling Steps 4

Student's Name	U1	U2	U3	U4	U5
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# *Certificate of Achievement*

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for successful completion of  
\_\_\_\_\_

Date \_\_\_\_\_ Instructor \_\_\_\_\_